

## DSG Management Plan 2020-21

## Version 3

The DSG Management Plan template uses published data from the		<u>l v6a</u>		
Select the LA that you will be filling this plan if for from the box bel	low:			LA Num
815 North Yorkshire				815
Select the year from the box below to compare data from in the hig	gh needs benchmarking tabs (1	This will not impact any other ta	b or other data within the tool)	
2019-20	1		<u> </u>	
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Date management plan was last modified by the loc	al authority:			
Local Authority version number (For local authority	internal use)			
This template relies on calculations running automatically as you select	•	4b -4 4b is is besses a size a second to		1
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in the Calculation group, click Calculation Options, and then click Au				
On selecting an LA or comparison years, some users may experience is	ssues with errors. Please be patie	ent, as this may take some time to	update, this appears to be caused by using older versions	
of excel.				J
Local Authority change log				
Summary of changes	Date	Author	Summary of stakeholder production	3
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Version changes	Date	Author	Summary of co-production	
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#### **Management Plan introduction**

#### Cell and tab colour guide

Summary tab (Some user narrative and data input)

Introduction

Narrative tab (user narrative input)

Placement type tab (user data input)

User input cells - Editable - this is where you (the user) will need to enter data

Prepopulated cells - Un-editable/prepopulated

Calculation cells - Automatic calculation outputs/un-editable

#### Purpose of completing a management plan

It is a requirement of the DSG:conditions of grant 2020 to 2021 (paragraph 5.2) that local authorities (LAs) have a plan in place to manage their overspend on the DSG OSG: conditions of grant 2020 to 2021

To help local authorities (LAs) meet this requirement we have provided this DSG management plan template. The template will help all LAs to focus attention on comparison of high needs provision and spend, to produce the required plan. We encourage all LAs to use the templare as a planning tool.

- comply with paragraph 5.2 of the DSG: conditions of grant 2020 to 2021
- monitor how DSG funding is being spent
- compare data on high needs spend between LAs
- highlight areas where LAs may wish to review spending
- form evidence-based and strategic future plans for the provision of children and young people with special education needs and disabilities (SEND)
- present complex funding information simply to schools forums and other external stakeholders endeavours to provide assurances that LAs are achieving value for money from their DSG spend
- provide a consistent reporting format to help LAs share best practice and initiatives

We expect the plan to be updated and shared in your schools forum meetings and high needs subgroups regularly and at least on a termly basis. You should aim to present the first version of the plan to the schools forum in time for budget planning discussions for 2021 to 2022 and before the deadline for block movement requests, if submitting one. We expect the management plan to be signed off by the Director of Children's Services and the s151 officer within your local authority (LA) and across other areas which have also contributed.

If you have any issues completing this template then please contact the Financial Management mailbox:

ancial.management@education.gov.ul

Further guidance on DSG balances can be found on pages 46 to 48 of the

#### **Template contents**

Links are clickable to each tab:

Summary - Summary: Financial / Children and Young People (CYP) narrative

Financial - Financial summary

CYP - Children and Young People (CYP) summary

Governance - Governance and Management
Stakeholders - Stakeholder engagement, co-production and consultation

LA Specific - Local Authority (LA) Specific Narrative

<u>Placements - Placement type narrative</u> <u>Mainstream - Mainstream schools or academies pla</u>

Resourced or SEN units - Resourced provision or SEN Units placements

Special Schools - Maintained special schools or special academies placements

NMSS or independent - Non-maintained special schools or independent (NMSS or independent) placements

Hospital schools or AP - Hospital schools or alternative provision (AP) placements
Post 16 and FE - Post 16 and further education (FE) placements

Health, Social Care - Health, Social Care, Therapy Services and Care Provision Other - Other placements or direct payments

Compare SEN - High Needs Benchmarking Tool: Comparison of special provision and placements
Compare s251 - High Needs Benchmarking Tool: Comparison of section 251 budget and outturn data

compare high needs NFF - High Needs Benchmarking Tool: Comparison of high needs national funding formula illustrative allocations

#### Data

This template contains some pre-populated data. These are published figures that have been submitted to the department in the SEN2. S251 and school census collections

S251 data is used on the Financial tab and each of the placement tabs. The published figures can be found here:

s251 budget and outturn returns for 2018 to 2019

School census data is used for the number of EHCP and statements in the table "Total number of EHCP's by primary need (with estimated future projections)" on the CYP tab. The published figures can be found here, under the 'Download associated files' dropdown:

SEN2 data is used for the number of statements and EHCPs in the table "Total number of EHCPs by age group (with estimated future projections)". This data is taken from the previous January census which details the number of children and young people with special educational needs (SEN) statements and EHCPs as provided by local authorities (LAs) in January and the data being published each year in May subsequent to the January collection. Education, health and care plans

To note: there is a caveat that the census data only collects school aged pupils and therefore does not include further education (FE) and 'other' groups such as work based placements and young people not in education, employment or training (NEETS) with EHCPs. For reference SEN2 data includes information on the following cohorts:

- o Post 16 o FE colleges
- o other FE
- sixth forms
- special establishment
- educated elsewhere
- 0 not in education, employment or training
- other apprenticeships
- o traineeships
- supported inter

Your forecast EHCP and pupil numbers should take into account the CYP currently receiving support as reported on the high needs census and projected numbers rather than an annual average.

Placement details have been categorised as follows:									
Mainstream schools or academies Maintained mainstream schools (including foundation schools)									
	Mainstream academies (including free schools)								
Resourced provision or SEN units	Resourced provision in maintained mainstream schools and academies								
	SEN units in maintained mainstream schools and academics								

Maintained special schools or special academies	Maintained special schools (including foundation schools) Special academies (including special free schools)
NMSS or independent schools Hospital Schools or Alternative Provision	Non-maintained special schools, independent special schools and other independent schools  Maintained hospital schools (including foundation schools) and pupil referral units  Hospital schools that are academies, and alternative provision academies (including free schools)
Post 16 and Further Education (FE)	General further education and tertiary colleges/higher education Sixth form colleges Special post 16 institution Other further education
Other	Children and young people with a SEN statement or EHC plan for whom other arrangements have been made by parents or a local authority.  Children and young people with a statement or EHC plan who were awaiting provision.

Ole and the second of the seco	
Glossary of terminology	
Children and young people (CYP):	
Under 5 years of age	Under school age
Aged 5-10	Primary
Aged 11-15	Secondary
Aged 16-19	Further Education
Aged 20-25	Further Education
Primary Need	
ASD	Austistic Spectrum Disorder
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
PD	Physical difficulty
P&MLD	Profound & Mulitiple Learning Difficulty
SEMH	Social, Emotional and Mental Health
SLCN	Speech, Language and Communciation needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual impairment
Other	Other Difficulty / Disability
Provision Type	
AP	Alternative Provision
PRU	Pupil Referral Unit
NEETS	not in education, employment or training
Financial:	
Mitigated	if measures are put in place
Unmitigated	if no measures are put in place
Outturn	actual projected spend
<u></u>	
SEND	Special Educational Needs and Disabilities
PCF	Parent Carer Forum
CCG	Clinical commissioning service

## Updates to the Management Plan template

Version 2 (published 13 October 2020)

Correction of formula on the 'Post 16' tab. This specifically affects cells C12 and D12 and figures on the 'Financial tab' to reconcile.

Formulae in cells C14, C15 and D14, D15 on the 'Hospital schools or AP' tab have been updated to pre-populate data from the correct source. This affects figures on the 'Financial tab' to reconcile.

Version 3 (published November 2020)

Correction of formula on the "Post 16 and FE' tab. This specifically affects cells in row 12 and figures on the 'Financial tab' to reconcile.

Formulae in Column L of the 'Financial' tab have been added (rows 94, 95, 99, 100, 104, 105, 109, 110, 114, 115, 119 and 120)

In the "Other spend" section of the 'Financial' tab, formulas in Columns C and D have been updated to show net figures rather than gross figures, as a result of user feedback (rows 58, 63, 64, 65, 71, 72, 73 and 74)

The summary box on the 'Financial' tab has been extended to include future financial years, and formulas replaced.

Five rows have been added in the expenditure section of the 'Other' tab to enable local authorities to record other high needs expenditure contained elsewhere within their s251 and enable all high needs expenditure to be reconciled to funding.

#### Summary: Financial / Children and Young People (CYP) narrative

## Financial plan narrative

This is a brief description for managing the pressures on the DSG:
High needs funding is provided to the local authority as a ring-fenced grant. It is intended to provide support to children and young people assessed as requiring additional support in a range of educational settings including mainstream schools, targeted mainstream provision, special schools, independence. and non-maintained schools. Pupil referral services and alternative provision. It is also used to provide a range of inclusion support services

ds funding is insufficient to meet the costs associated with supporting children a nd young people assessed as requiring an EHCP. Demand has risen by 80% since 2015 and funding has not increased to match this local, and national, trend. Recent funding announcements have reduced Demand has itself by Ows since 2013 and unformation in Indicased to Indian this John Needs budget in 2021-22. The local authority continues to lobby the Department for Education for a fairer funding deal for High Needs that reflects demand and a funding formula that does not 'lock-in' historic spend levels. Over recent years, a number of measures have been implemented to contain spending pressures that acknowledge that systems-wide changes are required including developing capacity to ensure the right provision is available as locally as possible. Details of the local authority's Strategic Plan for SEND 0-25 can be found here: https://www.northyorks.gov.uk/send-specialist-support-and-inclusion

## High needs trends

Our strategy for managing the number of CYP receiving individual funding from the high needs block:

Our strategy for managing the number of CYP receiving individual funding from the high needs block:

The local authority recognises it is essential to identify needs of children with SEND at the earliest stage so that children's needs are met via SEN Support if appropriate. The SEND Strategic Plan for Educational provision clearly explains our approach to supporting schools and settings in early identification and workforce development to further build expertise in schools and settings in SEND. This includes:

The establishment of SEND Multi disciplinary Hubs to provide direct support for individual children with SEND working alongside school/setting staff.

Building knowledge and experience through SENCo Networks and opportunities for CPD via a comprehensive programme of training across the range of SEND.

SEND

thowever, since 2015 North Yorkshire has experienced a 79% increase in children and young people with Education, Health and Care Plans and these children do receive individual top up funding from the High needs Block. We have robust systems to ensure that top up funding is used efficiently and decisions are applied consistently. Measures include:

- decisions are applied consistently, measures include.
  A banding system for the allocation of top up funding (E3) to ensure there is consistency of decision making.
  Higher levels of top up funding are subject to approval by a multi agency panel made up of Local Authority, health and school representation.
  High cost placements in the independent and non maintained sector are considered and approved through a multi agency board chaired by the Corporate irector of Children's Services

Contracts are strongly negotiated and monitored to ensure value for mon

r contracts are strongly negotiated and monitored to ensure value for money Our vision is that children and young people with SEND are educated locally without the need for increased individual costs and to this end our strategy identifies clear plans as to the steps we intend to take to ensure the provision in NY reflects need and capacity, without a reliance on highly expensive ents in the independent and non-maintained sector. However this progress is dependent on opportunities for capital funding and future free scho

#### Outcomes

How our management plan will ensure the best possible outcomes for children and young people with special educational needs and disabilities (SEND) in the local are We recognise that outcomes for children and young people with SEND are maximised when they receive high quality educational provision within an

inclusive environment, supported by skilled staff. We provide direct support to leaders and governors of schools through the school improvement team and provide targeted support for individual children via the SEND Hubs mentioned earlier. The authority provides a comprehensive range of training on Inclusi and SEND and works closely with SENCos through the networks across the county.

The adoption of a digital EHCP platform from summer 2021 will enhance our ability to monitor outcomes for individual children to ensure appropriate and

timely intervention.

Performance monitoring across Children and Young People's Service is strong and is regularly reported to elected members and management board. Cros directorate workstreams are established to focus on priorities such as school readiness, progress and attainment of children and young people with SEND to focus on improvement.

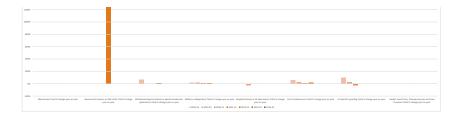
Five locality boards have been established across the county, partnerships between the local authority and 0-25 education leaders, taking collective responsibility for inclusion and outcomes of children with SEND. The Boards are responsible for identifying priorities for improvement across their locality for SEND and Inclusion together with school improvement. The Boards have access to an annual budget to support their priorities for development.

## Financial summary

Planned DSG position (surplus)/deficit	2018-19 £,000s £2,015	2019-20 £,000s £2,376	2020-21 £,000s £4,638	2021-22 £,000s £5,991	2022-23 2 £,000s £ £7,344	023-24 ,000s £8,697	2024-25 £,000s £10,050							
Unmitigated expenditure forecast	1 12,015	12,376	£443.258	£478.032	£492,631	£492,038								
Savings forecast Mitigated expenditure forecast	H		£0 £443.258			£0 £492.038	£0 £491.564							
Financial plan per funding block														
Overall DSG position (pre recoupment total)	2018-19	Date out 2019-20	turn last updated: 2019-20	2020-21	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	
Income/surplus should be shown as negative  1. Expenditure (Positive figures)	actual	budget	actual	Outturn	Mitigated budget	Unmitigated forecast	Mitigated forecast	Unmitigated forecast	Mitigated forecast	Unmitigated forecast	Mitigated forecast	Unmitigated forecast	Mitigated	Un
Schools block Central school services block	£329,367,323 £4,302,082		£334,718,000 £4,252,000		E354,605,508 E3,828,340	£354,605,508 £3,828,340	£3.707.200	£383,523,557 £3,707,200	£395,554,499 £2,965,760	£2,965,760	£2.372.608	£2.372.608	£1,896,086	- 0
Carry years 5000. High needs block Planned spend from DSG reserves Total expenditure	£51,440,605		£52,354,903	131 302 366	£52,705,686	£52.705.686	£58 245 959	£58,245,959	£58.245.959	(58,245,959	£58.245.950	£58.245.950	£58.245.959	=
Total expenditure 2. DSG income (Negative figures) Schools block	£415,705,639 -£332,510,908		£421,674,903	E31,902,988	£443,257,647	£443,257,647	£478,031,839	£478,031,839	£492,631,341	£492,631,341	£492,038,189	£492,038,189	£491,563,667	
Central schools services block Early years block	-£4302.082 -£31303.630		-£4.252.000 -£31.431.000	-£3 828 340 -£31 756 760	-£3.828.340 -£31.756.760	-£3,828,340 -£31,756,760	-63.707.200 -632.555.123	-£3.707.200 -£32.555.123	-02.965.760 -032.555.123	-£2,965,760 -£32,555,123	-C32.555.123	-£2,372,606 -£32,555,123	-£1,896,086 -£32,555,123	Ę
High needs block Total Income	-£45,574,020 -£413,690,639	E0	-£46,633,000 -£421,314,000	-£50 805 047 -£440,995,655	-£50,805,047 -£440,995,655	-£50,805,047 -£440,995,655	-£95 893,010 -£476,678,890	-£56,893,010 -£476,678,890	-£55.893.010 -£491,278,392	-£56 893 010 -£491,278,392	-£55,893,010 -£490,685,240	-£55,893,010 -£490,685,240	-£55.893.010 -£490,210,718	-6
High needs block - other income (Negative figures)     CCG contributions     Other (Please specify)     Total other income														
Block transfers (income/Block moved to as negative, Outgoing/block moved from as positive. Should net to 0) Schools block	£1,680,000	10	£3.450.000	10	10	10	10	10	10	10	Ш	10	10	
Central schools services block Early years block High needs block	-£1,680,000		-£3,450,000	03										=
High needs block Total Block Transfers (should net to 0) S. In year net position deficit / (surplus) Schools block	-£1.483.585	03	-2830.000	£0 -£354,605,508	02	02	03	20	03	02	en en	50	m	
Schools block Central schools services block Fietu ween block	-£1,483,585 £0	E0	-E830,000 E0	-£354,605,508 -£3,828,340 £146,228	03 03 03 03	E0 E0	03 00	 	10 10	03 03	ED E	E E	ED	=
High resids block Total net	£4,206,585 £2,015,000	E0	£2,271,903 £360,903	-£50 805 047 -£409,092,667	£1,900,639 £2,261,992	£1,900,639 £2,261,932	£1,352,949 £1,352,949	£1,352,949 £1,352,949	£1,352,949 £1,352,949	£1,352,949 £1,352,949	£1,352,949 £1,352,949	£1,352,949 £1,352,949	£1,352,949 £1,352,949	Ξ
6. Other Council contribution (negative) Add brought forward deficit / (surplus) (net)		\$2,015,000	£2,015,000	£2,375,903	12,375,903	12,375,903	£4,637,894	£4,837,894	25,990,843	£5,990,843	£7,343,792	17,343,792	18,696,740	
Brought forward earmanked amounts in other blocks (optional memorandum item, not used in calculation)		2,1.2000	24,1					2.,000,000						T
	£2,015,000		£2,375,903		£4,537,894		25,990,843				£8,696,740		£10,049,689	
Planned year end position Other spend - historic and planne											£8,696,740	£8,696,740 l	210,049,689	
Other openia - mistoric and planne	Published da prepopulate	p per 520 i lin€ ata -		Total Projec	ted Mitigated E	xpenditure (For save measures	ecast	nere in th	e cempiate)	Total Projec	ted Unmitigate rrent trends w	d Expenditu	re (Forecast	
Behaviour Support	prepopulate	1	Outturn	with Saving	s and invest to	save measures	)			based on cu	rrent trends w	ithout mitiga	ting actions)	
***	2017-18 £130.614 £130,614		2019-20 E0	2020-21	2021-22	2022-23	2023-24	2024-25		2020-21	2021-22	2022-23	2023-24	
1.1.2 Behaviour support services Total Expenditure  Other SEND	£130,614	£139,900	E0						U					_
Other SEND 2.1.1 Educational psychology service	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	11	2020-21	2021-22	2022-23	2023-24	
2.1.2 SEN administration, assessment and coordination	£1,240,779	11.100,740	£4.212.710											Т
and monitoring 2.1.3 Independent Advice and Support Services (Parent Partnership), guidance and information	\$251,960	£255,154	£585.147											
3.4.2 Short breaks (respite) for disabled children* Total Expenditure	£2,789,451 £5,304,681	£3,521,463 £6,983,025	£2,965,416 £8,851,405											_
SEN Transport														
1.4.11 SEN transport 2.1.4 Home to school transport (pre 16): SEN transport	2017-18		2019-20 E0	2020-21	2021-22	2022-23	2023-24	2024-25		2020-21	2021-22	2022-23	2023-24	=
2.1.6 Home to post-16 provision: SEN/LLDD transport	£8,469,047	19.885.236	£10,161,794											-
expenditure (aged 16-18) 2.1.7 Home to post-16 provision: SENELEDD transport expenditure (aged 19-25)	£1,953,832	1 52,166,449	£2,228,479 £947,437											_
Total Expenditure	£11,253,550	£12,972,750	£13,337,710											
High needs block - historic and pl			1 lines (po		rom data in	each tab)								
	Published da prepopulates	ata - d	Outturn	Total Project with saving	ted Mitigated E s and invest to	xpenditure (For save measures	ecast			Total Project based on cu	ted Unmitigate rrent trends w	d Expenditu ithout mitiga	re (Forecast ting actions)	
Malantanan Tatal Sanandiana	2017-18 £15,580,305	2018-19	2019-20 £14,1£3,425	2020-21 £13,519,514	2021-22 £14,467,780	2022-23 £14,467,780	2023-24 £14,467,780	2024-25 £14,467,780	11	2020-21 £13,619,614	2021-22 £14,467,780	2022-23 £14,457,780	2023-24 £14,467,780	
Mainstream Total Expenditure Year on year change Mainstream Total % change year on year	115,580,305	£14,821,459 -£758,846	-0558.003	-0543.813 -4%	£548.167	E14,467,780 E0	114,467,780 03	114,467,780 E0		-0543,813	£14,467,780 £848,167	E14,467,780 ED	E14,467,780 ED	=
	2017-18	2016-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	,	2020-21	2021-22	2022-23	2023-24	
Resourced Provision or SEN Units Total Expenditure		£118,000	2019-20	2020-21 250 000	£860.000	2022-23 (2000.000	E850.000	2024-25		2020-21 pso 000	2021-22	2022-23	2023-24 E860.000	
Year on year change Resourced Provision or SEN Units Total % change year		2118,000			000,0083	10					£800.000		ED.	f
on year					1333%	0%	0%	0%			1333%	0%	0%	
Maintained Special Schools or Special Academies placements Total Expenditure	2017-18		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		2020-21	2021-22	2022-23	2023-24	
	\$11,687,762	£19,198,642 £7,510,880	£19,720,900 £522,258	£18 873.763 -£847,138	£20,954,707 £2,080,944	£20,954,707 £0	£20.954.707 £0	£20,954,707 £0		£18.873.763 -£847,138	£20,954,707 £2,080,944	£20.954.707 £0	E20.954.707 E0	
Year on year change								0%		4%	11%	0%	0%	
placements Total Expenditure Year on year change Maintained Special Schools or Special Academies placements Total % change year on year		64%	3%		11%	0%	0.4			2020-21	2021-22	2022-23	2023-24	
Year on year change Mainteined Special Schools or Special Academies placements Total % change year on year	2017-18		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	l	2020-21				
Year on year charge Mainteined Special Schools or Special Acades placements Total % change year on year  Non mainteined special schools or independent (MMSS or independent) placements Total Expenditure	2017-18 £8,111,374		2019-20 £11,459,042	2020-21 £12,446,450		2022-23 £13,476,049	2023-24 £13,475,049	2024-25 £13,476,049		£12,446,450	£13,475,049	£13,476,049	£13,476,049	
Year on year change Mainteined Special Schools or Special Academies placements Total % change year on year		2018-19	2019-20		2021-22							£13,475,049 £0 0%	£13,476,049 £0 0%	
Vasr or year change Maintained Speciel Schools of Special Academies placements Total Schools of Special Academies placements Total Schools or Independent Non maintained appeals schools or Independent (NMSS or Independent) placements Total Schools or Independent NMSS or Independent Fotal Schools or Abenduly Pervision Statements NASS or Independent Total Schools or Abenduly Pervision Statements Nasatist Schools or Abenduly Pervision Statements		2018-19 1 29,396,490 21,285,116 16% 2018-19	2019-20 £11,459,042 £7.062-552 22% 2019-20		2021-22 £13,476,049 £1,009.599 8% 2021-22	£13,476,049 £0 0% 2022-23	£13,476,049 £0 0% 2023-24	£13,476,049 £0 0% 2024-25			£13,476,049 £1,029,599 5% 2021-22	0% 2022-23	0% 2923-24	
Vest or year change Mainteined Special Schools of Special Schoelses placements Total Ys. change year on year Non mainteined special schools or Independent (NMSS or Independent) placements Total Expenditure or year on year NMSS or independent Total Ys. change year on year NMSS or independent Total Ys. change year on year Hospital Schools or Alternative Provision placements.	£8,111,374	2018-19 13,396,490 11,285,116 16%	2019-20 £11,459,042 £2,062,552 £2%	£12,446,450 £987,406 9%	2021-22 £13,476,049 £1,009.599	£13,476,049 £0 0%	213,476,049 03 0%	£13,476,049 £0 0%		£12,446,450 £987,408 9%	£13,475,049 £1,029,599 8%	0%	60 0%	
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Additional comments

OFFICIAL - SENSITIVE



## **Governance and Management**

Sign off and review of the management plan

Our management plan has been reviewed and signed off by relevant local authority colleagues and will be continually monitored and updated:

Our management plan has been reviewed and signed off by our SEND Governance Board (or equivalent)

Our management plan has been discussed and is supported by our schools forum:

Role	Name	Signature	Comments	Email contact	Date

Workstream log										
Workstream name	Stage	Lead person (Inc job role and email address)	Purpose (Including which provisions it impacts)	Accountability and reporting	Overall cost and any financial savings	Start date	Estimated completion date	Description of outcomes and success criteria	Key milestones and dates	Date information n last updated
Locality Panels and Locality Boards	completed	Carol-ann Howe - Head of Inclusion	Robust and local governance, accountability, decision making and support - Establishing five Locality Boards across the county.	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2020	Effective local area partnership governance arrangements to ensure SEND provision meets local needs and partners are jointly accountable Increased parental confidence in the continuum of SEND provision in North Yorkshire Develop, support & maintain local area inclusion locality boards	Post-implementation review in 2021	Mar 2021
SEND multi-disciplinary locality teams	completed	Nikki Joyce - Head of SEND	Robust and local governance, accountability, decision making and support / Ensuring a continuum of SEND education provision across the county - Implemented SEND multi-disciplinary locality based teams	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum	£250,000	2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND  Early identification of SEND through high quality, robust assessment of children and young people's needs	Post-implementation review in 2021	Mar 2021
Relationship-based approaches in schools	on target	Carol-ann Howe - Head of Inclusion	Ensuring a continuum of SEND education provision across the county - Implementing relationship-based approaches in schools	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2021	Improved educational, social, emotional and health outcomes for children and young people with SEND  Education providers are able to effectively support a range of special educational needs and disabilities	Pilot ending in 2021	Mar 2021
CPD offer to schools	on target	Carol-ann Howe - Head of Inclusion	Ensuring a continuum of SEND education provision across the county - Implementing a SEND CPD offer to schools	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2021	Skilled workforce within schools and settings  Early identification of SEND through high quality, robust assessment of children and young people's needs  Education providers are able to effectively support a range of special educational needs and disabilities	Ongoing	Mar 2021
Ladder of intervention (is it being expanded to other needs? - SEMH is complete)	completed	Carol-ann Howe - Head of Inclusion	Ensuring a continuum of SEND education provision across the county - Implementated of a ladder of intervention for settings to support children and young people with SEMH needs	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND	Post-implementation review in 2021	Mar 2021

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Post 16 leaver preference process	completed	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county - Introduced a leaver preference process to aid transitions  Ensuring a continuum of SEND education	SEND Partnership Board Schools Forum  Inclusion Management Team C&YP Leadership Team	2019	2020	Improve the post 16 offer in both universal and targeted special provision and improve the transition to adulthood  Improved educational, social, emotional and health outcomes for	Post-implementation review in 2021	Mar 2021
			provision across the county / Robust and local governance, accountability, decision making and support - Established SENCO	SEND Programme Board SEND Partnership Board			children and young people with SEND  Education providers are able to effectively support a range of		
SENCO Networks	completed		Networks	Schools Forum	2019	2020	special educational needs and disabilities	Post-implementation review in 2021	Mar 2021
Early Years Provision	not started	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county - Early Years - Engagement and Review of current provision across all settings	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum	2021	2022	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25 Improved educational, social, emotional and health outcomes for children and young people with SEND Increased parental confidence in the continuum of SEND provision in North Yorkshire	Engagement with Early Years Stakeholders 2021	Mar 2021
Alternative Provision (AP) Directory	completed	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county / Robust and local governance, accountability, decision making and support - Revised and published the alternative provision (AP) directory and quidance for schools	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum	2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND		Mar 2021
PRS and AP commissioning and funding model	completed	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county - Revised and implemented the model of commissioning places from the Pupil Referral Services (PRS) and AP providers  Implemented new funding arrangements for PRS with contributions from schools		£1,220,000 2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND	Post-implementation review in 2021	Mar 2021
PRS delivery model	completed	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county - Developed new delivery models for the PRS in all localities	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum	2019	2020	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0:25 Improved educational, social, emotional and health outcomes for children and young people with SEND Increased parental confidence in the continuum of SEND provision in North Yorkshire	Post-implementation review in 2021	Mar 2021
Tarqeted Mainstream Provision	behind target	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county - Developed a new in reach Targeted Provision model to replace the previous ENB model. Model is being rolled out across the county, with the first three schools implementing the new model from January 2021.	Team C&YP Leadership Team SEND Programme	£232,558 of Special Provision Capital Funding has been allocated to support new targeted provision. 2019	2023	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25 Improved educational, social, emotional and health outcomes for children and young people with SEND Increased parental confidence in the continuum of SEND provision in North Yorkshire	Post-implementation review for phase 1 in 2021 Continuing to be rolled out in further phases	Mar 2021
Medical Education Service	completed	Carokann Howe - Head of Inclusion	Ensuring a continuum of SEND education provision across the county - Implemented a new approach to education for children and young people with medical needs	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum	2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND	Post-implementation review in 2021	Mar 2021

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Increasing post 16/post 19 provision	on target	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county - More post 16/post 19 SEND education provision is available	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2023	Improve the post 16 offer in both universal and targeted special provision and improve the transition to adulthood  Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25  Improved educational, social, emotional and health outcomes for children and young people with SEND		Mar 2021
New Free Special School (Selby area)	behind target	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county / Reshaping High Needs Budget - Bid for a new special school in Selby area to ensure local special school provision within the locality	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2018		Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25 More children and young people with SEND have sustained placements in local settings, schools and colleges that are judged good or outstanding by OFSTED Improved educational, social, emotional and health outcomes for children and young people with SEND	Design to be finalised - 2021 Planning application - 2021	Mar 2021
Increasing capacity of maintained special schools	on target	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county / Reshaping High Needs Budget - Increased capacity in maintained special schools and academies	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2023	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25  More children and young people with SEND have sustained placements in local settings, schools and colleges that are judged good or outstanding by OFSTED  Improved educational, social, emotional and health outcomes for children and young people with SEND	Ongoing	Mar 2021
Mowbray School satellite	completed	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county / Reshaping High Needs Budget - Mowbray School opened a satellite in Ripon in January 2020 to increase capacity at the school	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2020	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25  More children and young people with SEND have sustained placements in local settings, schools and colleges that are judged good or outstanding by OFSTED  Improved educational, social, emotional and health outcomes for children and young people with SEND		Mar 2021
Springwater School improvements	behind target	Chris Reynolds - Head of SEND Strategic Planning and Resources	Ensuring a continuum of SEND education provision across the county / Reshaping High Needs Budget - Increasing capacity at the school	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2020	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25  More children and young people with SEND have sustained placements in local settings, schools and colleges that are judged good or outstanding by OFSTED  Improved educational, social, emotional and health outcomes for children and young people with SEND	Improvement to be completed summer 2021	Mar 2021
Capital Works Programme	on target	Chris Reynolds - Head of SEND Strategic Planning and Resources Martin Surtees	Ensuring a continuum of SEND education provision across the county / Reshaping High Needs Budget - Increasing capacity and condition of maintained special schools, PRS and PLP provision	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2023	Ensuring a continuum of universal, targeted and specialist provision across the county for children and young people aged 0-25  More children and young people with SEND have sustained placements in local settings, schools and colleges that are judged good or outstanding by OFSTED  Improved educational, social, emotional and health outcomes for children and young people with SEND	Business case for capital spend to be agreed 2021	Mar 2021
Improving transitions	completed	Nikki Joyce - Head of SEND	Ensuring a continuum of SEND education provision across the county - Implemented a process for schools to access high needs funding for pupils without EHCPs in three circumstances — moved-in, transitions and sudden short-term needs (SEN Support Funding)	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2020	across the county for children and young people aged 0-25 Education providers are able to effectively support a range of special educational needs and disabilities Improved educational, social, emotional and health outcomes for children and young people with SEND Increased parental confidence in the continuum of SEND provision in North Yorkshire		Mar 2021
New Banding System for element 3 tunding	completed	Nikki Joyce - Head of SEND	Reshaping High Needs Budget - Introduced a new banding system for allocating element 3 funding for children and young people with EHCPs	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum		2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND	Post-implementation review in 2021	Mar 2021

Post 19 Funding	completed	Reshaping High Needs Budget - Implemented a joint funding provision between CYPS and HAS for young people	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum	2019	2020	Improved educational, social, emotional and health outcomes for children and young people with SEND		Mar 2021
Joint Commissioning and JSNA	on target	Robust and local governance, accountability, decision making and support - Development of joint	Inclusion Management Team C&YP Leadership Team SEND Programme Board SEND Partnership Board Schools Forum, Health & Wellbeing Board	2019	2021	Effective local area partnership governance arrangements to ensure SEND provision meets local needs and partners are jointly accountable Improved educational, social, emotional and health outcomes for children and young people with SEND	JSNA to be published 2021	Mar 2021

## Children and young people with education, health and care plans (EHCPs) or receiving top ups All the cells on this tab are either are populated or calculated from user input on other tabs. There are overview graphs following the table summarian

	Total nun	nber of El	ICPs by a	age group	(with estin	ated futu	re projecti	ons)
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	91	141	126	90	95	101	104	107
Age 5 to 10	865	1,040	1,034	1.099	1,165	1,231	1,269	1.312
Age 11 to 15	917	1.016	1,115	1.208	1,281	1,353	1,395	1,442
Age 16 to 19	532	523	649	761	807	852	879	909
Age 20 to 25	101	105	178	292	310	327	337	349

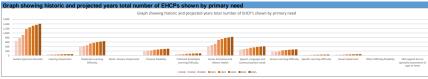
	Total num (with estin	ber of CYF	receivi e projec	ng individu tions)	al top ups	with no E	HCP by a	ge grou
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	- 0	0	0	0	0	0	0	0
Age 11 to 15	- 0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	- 0	0	0	0	0	0	0	0
Total number of EHCPs by Age Group		0	0	0	0	0	0	

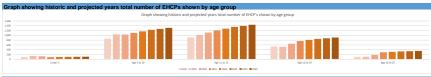
	Total num			rted by the ated futur			vith no EH	ICP or
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5		0	0	30	32	34	35	36
Age 5 to 10	0	0	0	87	92	97	100	104
Age 11 to 15	0	0	0	97	103	109	112	116
Age 16 to 19	0	0	0	85	90	95	98	101
Age 20 to 25	0	0	0	38	40	43	44	45

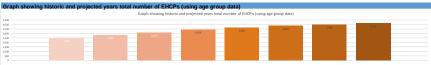
	Total num projection	s)		rimary nee				
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	647	769	915	1,178	1,249	1,319	1,360	1,407
Hearing Impairment	53	55	51	53	56	59	61	63
Moderate Learning Difficulty	393	414	454	532	564	596	614	635
Multi- Sensory Impairment	4	3	3	2	2	2	2	2
Physical Disability	210	220	224	253	268	283	292	302
Profound & Multiple Learning Difficulty	64	65	67	80	85	90	92	96
Social, Emotional and Mental Health	413	468	518	692	734	775	799	826
Speech, Language and Communications needs	258	285	305	341	362	382	394	407
Severe Learning Difficulty	173	168	185	229	243	256	264	273
Specific Learning Difficulty	32	28	29	36	38	40	42	43
Visual Impairment	43	42	44	51	54	57	59	61
Other Difficulty/Disability	0	0	2	0	0	0	0	0
SEN support but no specialist assessment of type of need	0	0	0	0	0	0	0	0
Total number of EHCPs by primary need	2,290	2,517	2,797	3,447	3,655	3,860	3,980	4,116

Published of	anelle de	ta - nra	nonulated
			primary need
2018	2019	2020	
596	636	741	Autistic Spectrum Disorder
38	37	38	Hearing Impairment
204	206	228	Moderate Learning Difficulty
8	7	6	Multi- Sensory Impairment
169	172	174	Physical Disability
83	81	75	Profound & Multiple Learning Difficulty
322	368	399	Social, Emotional and Mental Health
237	284	304	Speech, Language and Communications needs
164	170	159	Severe Learning Difficulty
42	61	69	Specific Learning Difficulty
35	33	35	Visual Impairment
45	50	41	Other Difficulty/Disability
			SEN support but no specialist assessment of type of need

i otai num	per or Ent	PS by p	rovision ty	pe (with e	stimated	uture	
projection	s from eac	h placer	ment tab us	sing EHCF	age grou	p data)	
2018	2019	2020	2021	2022	2023	2024	2025
1,010	1,112	1,221	1,326	1,406	1,485	1,531	1,583
785	800	866	965	1,023	1,081	1,114	1,152
109	122	140	154	163	172	178	184
			26	28	29	30	31
387	482	571	668	708	748	771	798
			311	330	348	359	371
2,291	2,516	2,798	3,450	3,658	3,863	3,983	4,119
	785 1,010 785 1,020 787	projections from each           2018         2019           1.010         1,112           785         800           109         122           387         482	projections from each place           2018         2019         2020           1,010         1,112         1,221           785         800         886           109         122         140           387         482         571	projections from each placement tab us         2018         2019         2020         2021         2021         2021         2021         3.26           1,010         1,112         1,221         1,326         1,327         1,327         1,327         1,327         1,327         1,327         1,327         1,327         1,327         1,422         1,40         1,54 <t< td=""><td>projections from each placement tab using EHCF 2018 2029 2020 2021 2021 2021 1,010 1,112 1,221 1,326 1,429 1,112 1,326 1,429 1</td><td>projections from each joincement lab using EHCP age arrow         2019         2009         2019         2009         2019         2019         2010         2012         2021         2021         2021         1,025         1,40</td><td>1,010 1,112 1,221 1,208 1,466 1,465 1,531 1,785 600 860 1,662 1,023 1,021 1,114 1,115 1,000 1,20</td></t<>	projections from each placement tab using EHCF 2018 2029 2020 2021 2021 2021 1,010 1,112 1,221 1,326 1,429 1,112 1,326 1,429 1	projections from each joincement lab using EHCP age arrow         2019         2009         2019         2009         2019         2019         2010         2012         2021         2021         2021         1,025         1,40	1,010 1,112 1,221 1,208 1,466 1,465 1,531 1,785 600 860 1,662 1,023 1,021 1,114 1,115 1,000 1,20







#### Stakeholder engagement, co-production and consultation

How we have engaged or propose to engage with schools forum regarding these plans (Including any feedback or comments from schools forum): Evidence of consultation with our schools forum:

How we intend to ensure future engagement with schools forum regarding our plans

The North Yorkshire Schools Forum meets at least five times a year and receives regular updates on schools, early years and high needs funding. In relation to high needs funding, the LA regularly shares strategic an inancial updates as well as trends and data. The High Needs Funding Sub-Group is open to Schools Forum members and other interested school settings to work with the local authority on more detailed issues and high respective or the state of the

#### **Education institutions**

How we have engaged or propose to engage with Early Years, schools, colleges and other education institutions regarding these plans (Including any feedback or comments):

How education institutions have been involved, including their responsibilities in our plan proposals
Fundamental to the management plan for DSG is the delivery of the Strategic Plan for SEND Education Provision 0-25 2018-23. This plan is clear about the amount of High Needs Budget available and that the LA

Fundamental to the management plan for DSG is the delivery of the Strategic Plan for SEND Education Provision 0-25 2018-23. This plan is clear about the amount of High Needs Budget available and that the LA needs to work within the funding it has.

A key strand of the Strategic Plan focuses on reshaping the High Needs Budget to support the continuum of SEND provision being developed and creating opportunities for local decision making on identified high needs funding.

There was extensive informal engagement and formal consultation with schools and other education providers during the development of the Strategic Plan. Further details can be found here. Subsequently there has been consultation on specific and actions in the plan e.g. the development of the new Alternative provision model and targeted provision in mainstream schools. Where necessary, further consultation will take place as the plan continues to be developed.

To support the delivery of the Strategic Plan, Special Provision Capital Funding has been allocated to both special schools and targeted provision in mainstream schools. Consultation was carried out on the proposals for this funding including with education providers.

Locality boards are in the process of being established across all localities in North Yorkshire, in line with the Strategic Plan actions around local decision-making. Locality boards are broadly being supported by schools in their local areas and are chaired by headteachers. Locality boards will be able to influence the allocation of an identified amount of high needs funding in their areas.

#### Parents and carers

How we have engaged or propose to engage with parents and carers regarding these plans : (Including any feedback or comments)

How we intend to ensure future engagement with parents and carers regarding our plans:

As with education institutions, parents and carrest were fully involved in engagement and consultation on the Strategic Plan, and have been involved in subsequent consultations on aspects of the plan. They were also consulted on a move to a banding system for E3 top up values for children and young people with EHCPs and on changes to the process for post 16 funding, as well as the Special Provision Capital Funding. The parent carer forum in North Yorkshire has been relaunched in 2020 and is now known as Parent Carer Voice. There is a greater focus on partnership working and co-production. In coming months the forum will work in partnership with NYCC to co-produce and lead a review of early years provision for children with SEND (as in the Strategic Plan).

A North Yorkshire SEND strategy is currently being developed and this is highly likely to include invest to save options as part of the plan for high needs funding. Again, this will be co-produced across NYCC and health partners, parent/carers and children and young people.

#### Children and young people

How we have engaged or propose to engage with children and young people regarding these plans : (Including any feedback or comments)

How we intend to ensure future engagement with children and young people regarding our plans:

Children and young people were involved in consultation on the Strategic plan and their views are reflected in the plan. Specific consultation events for children and young people were arranged and delivered alongside he Flying High group for young people with SEND. Young people's views were also specifically sought in subsequent consultations.

Work is ongoing at present through the Youth Voice and Creative Engagement team, to ensure that the voice of children and young people is captured across the county in the most meaningful way.

## Elected members (councillors, mayors)

How we have engaged or propose to engage with elected members regarding these plans : (Including any feedback or comments)

How we introd to ensure future engagement with elected members regarding our plans:
There is strong and ambitious leadership from elected members in terms of SEND. The Executive hold children and young people at the core of our business. Lead Members and the Executive have been involved in There is strong and ambitious leadership from elected members in terms of SEND. The Executive hold children and young p discussion and decision making in respect of SEND e.g.:

The Strategic Plan for SEND Education Provision 0-25 2018-23 (link here)

Special Provision Capital Funding (links here, here and here)

Transformational change to alternative provision in North Yorkshire (link here)

Decommissioning of enhanced mainstream schools and development of targeted mainstream provision

All of these elements contribute to the management of high needs funding.

Lead members for children, young people and schools are regularly briefed on the position in respect of high needs funding.

How we have engaged or propose to engage with health partners regarding these plans : (Including any feedback or comments)

How we intend to ensure future engagement with health partners regarding our plans:
The local authority works closely with the 4 CCGs across North Yorkshire and have been fully engaged in the development of the SEND Strategic Plan for Education and currently the refresh of the local area SEND

Strategy.

Health partners are active members of the SEND Strategic Board, the partnership group to discuss progress and performance of SEND in NY. They take an active involvement in development workstreams including the development of the SEND JSNA and joint commissioning statement and high cost placement panels.

As part of our determination of element 3 allocation for children and young people in North Yrokshire with the highest level of need who meet our Band 10 criteria, the DCO is a member of that panel and works with us to discuss and agree both funding and provision for this small group of CYP. The DCO also is a core member of our EHC decision panel which reviews and agrees both funding and provision for any newly issued EHCPs and crucially is involved in quality assurance of those plans and the advice that is being submitted for them. This enables effective, consistent and regular (fortnightly) communication and feedback across nealth partners and the LA.

## Key risks and mitigations Our key risks and mitigations are detailed below:

Management dam support.
White apport in medic because deliver our resourcement plan effect-bely.
As set as issues parameter of apport amagement in the advery of the Support medic below.
As set as issues parameter of apport amagement in the advery of the Support medic of SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's blench Budget Monitoring Group and the SECD Education Process 2015-21, such as a Tag's Budget Monitoring Group and the SECD Education Process 2015-21, such as a

tratecy and approach to workforce
that we are didn't be support education establishments to meet the needs of children and young people (CVP) with special educational needs and disabilities (SEND) and to promote inclusive practice.

If DC Drange, The Laborating precision steps given or agreeable to supporting should not entire to early electricate and existing a relative step of the supporting should be a step or expected. The includes

trategy and approach to EHCP rates
ow we are ensuring we have the provision in place for all CYP with different needs:
Toxing the involucion of our binding resource allocation system in April 2018 we have a comprehensive

Sharino best oractice and effective practices.

Now we are abstrate best practice and effective practices, includes how are doing its absorption other boat authorities;

Now we are abstrate best practices and dischere practices, includes how are doing its absorption other boat authorities;

Now we have a description of a sold practice and a sold practices are doing to the sold practices and a sold practices are doing to the sold practices and a sold practices are doing to the sold practices are doing to t

Block movements and disapplications
These are our plans around block movements and disapplications for future years and how these fit into our overall strategy; or block movements and disapplications for future years and how these fit into our overall strategy; or block movements and disapplications for the burning content on an annual biling this accordance will be considered with the burning content on an annual biling this accordance.

February or our assumptions recarding occutation growth within the local authority and how we have arrived at these calculations, including with we have made these assumptions repetation great authority sized 2017 to 2019 (DKE, rid yet appetation ceruse artisted) in the 16 22 age group has been 4.03%. In the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in this type group in North Yorks or the same period, there has been a 1.0% documen in the same period, there has been a 1.0% documen in the same period, there has been a 1.0% document to the same period, there has been a 1.0% document to the same period, the same period in the same period, the same period in the same p

Governance and commissioning arrangements with CCGs
This is on approach to printy commissioning services for CPV with SEND:
New war using and contents to strength on printy commissioning arrangements for CYP with SEND:

Capital
These are gibes repeating copial investment and how the eff apport our overall high needs strategy.
These are gibes repeating copial investment and how the eff apport our overall high needs strategy.
These areas, and the Chicago have been considered to the consideration of the consideration of

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) As par DET High Needs benchmarking dataset for the financial year 2015-20, LEPK of NYCC pept population of school age are supported in specialist provisions composed to a national aways at 125%, and within our pep continues composed to a national aways at 125% lept 4 County Count

Early vears
This are not a fay strategies to support early years:
This service of a fay strategies to support early years:
This service of the service of th

2018/19 £9,850,009 2017/18 £8,639,788

SEN other costs

This free the box should rowide a summary of your other costs channed to the holt needs block of the DSG:
They right included sees in the LST 10 their Preprint (EDA Chabitity).

# Placement type narrative These loke will take you to the relevant narrative In the west, handows servinge figures. Compare for many positions, the sake an unasse presence. These includes secure or schools and designed recognition present in the command configure and propagation groups. Of the sector designed in schools had one that desire in facilities of the school had present and propagation present and propagation of the sector designed in schools had one the school had not be school had present and propagation and propagation of the sector designed in schools had not been sector of the school had not be sector of the school had not been sector of the school had not be never the school had not been sector of the school had not been sectored to school had not been sectored to school had not be never the school had not been sectored to school had we have drown these intelligent. On the country of these printings and the less then the appropriate part of the value they not adult. On the decoration of these printings and the less then the appropriate part of the value they not adult. On the country of the decoration of the less than the see Neer been / are our law pressures and issues in resourced provision or SEN Units alsocraments and the reasons behind the changes in the data and projected trends for the read 5 years. Apple 2020 INCC the general assembled provision model with bousest seely in an animal support offer. One most years that is not seen middle to these to neutral colors with high event of earth anterior and insurement seelings or weep, on with the colors of the colors to neutral colors with high event of earth and insurement seelings or weep, on with the colors of the colo MSS or Independent (non-maintained special schools or Independent (MMSS or Independent) placements) as instances and the second of the second Interpolate Schools or AP (hospital schools or alternative provision (AP) placements) and the later later later in the common and a season benefit whether AP or the same benefit should be discussed to design a season benefit should be discussed to the same and administration of the season benefit should be discussed to the same and administration of the season benefit should be season be season benefit should be season be season benefit should be season benefit should be season be season benefit should be season benefit should be season be season benefit should be 1.5 and FE (Post 16 and further obscation (FE) placements) 1.5 and FE (Post 16 and further obscation (FE) placements) 1.5 and FE (Post 16 and further obscation (FE) placements) 1.5 and FE (Post 16 and further obscation (FE) placements) I shallegy and appreceds to posit 15 and further education provision including our proposals to invest long term to meet a wider range of needs: white remarkagion that democraticle desired resources are supplied with present and white Learning democratic to democratic proper of region of the present and provision set incommons supplied white present and white Learning democratic to democratic proper of region of the present provision and incommons and provided the provision set incommons and the provision set incommon and the or Count Pales installment. He counted most of these installment will be less after the expectations and of the volume that will be a considered in the counter of the cou cial Care (health, social care, therapy services and care provision) he inputs made by our partners and the proportion of current costs which are covered for health and social care needs of our children and young placements or direct payments) If the control of t

## Mainstream schools or academies placements

## Data

		Published outtu	ırn		Total Projected	Mitigated Expendit	ture (Forecast		
		data - prepopula	ated	Outturn	with Savings and	d invest to save m	easures)		
	Primary	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.2.1	1.2.1 Top up funding - maintained schools	£2,815,623	£3,271,806	£3,088,594	£3,159,291	£3,518,206	£3,518,206	£3,518,206	£3,518,206
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£650.793	£1.058.185	£1.453.379	£2.150.453	£2.509.368	£2,509,368	£2.509.368	£2.509.368
	1.2.4 Additional high needs targeted funding for mainstream schools								
1.2.4	and academies	£748,955	£303,681	£0	£0	£0	£0		
1.2.5	1.2.5 SEN support services	£1,964,717	£1,804,474	£1,797,789	£1,670,002	£1,951,340	£1,951,340	£1,951,340	£1,951,340
1.2.8	1.2.8 Support for inclusion	£3,293,599	£2,917,832	£2,459,146	£945,667	£305,468	£305,468	£305,468	£305,468
	Secondary								
1.2.1	1.2.1 Top up funding - maintained schools	£1,546,704	£1,500,710	£1,272,048	£1,751,541	£1,990,817	£1,990,817	£1,990,817	£1,990,817
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£838,134	£984,845	£1,295,494	£1,808,281	£2,047,558	£2,047,558	£2,047,558	£2,047,558
	1.2.4 Additional high needs targeted funding for mainstream schools								
1.2.4	and academies	£480,571	£162,243	£0	£0	£0	£0		
1.2.5	1.2.5 SEN support services	£1,560,873	£1,433,568	£1,428,257	£1,326,736	£1,599,471	£1,599,471	£1,599,471	£1,599,471
1.2.8	1.2.8 Support for inclusion	£1,292,618	£975,174	£762,749	£299,652	£0	£0		
	Early Years								
1.2.1	1.2.1 Too up funding - maintained schools	£114.422	£140.881	£350.490	£250.238	£308.231	£308.231	£308.231	£308.231
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£0	£0	£0	£0	£0			
	1.2.4 Additional high needs targeted funding for mainstream schools								
1.2.4	and academies	£0	£0	£0	£0	£0			
1.2.5	1.2.5 SEN support services	£273,296	£268,060	£255,481	£237,321	£237,321	£237,321	£237,321	£237,321
1.2.8	1.2.8 Support for inclusion	£0	£0	£0	£20,430	£0	£0		
	Total Expenditure	£15,580,305	£14,821,459	£14,163,426	£13,619,614	£14,467,780	£14,467,780	£14,467,780	£14,467,780

	Number of EHCPs	s by Age Group	in mainstr	eam (with estimate	ated future projec	tions)		
Jan	2018	2019	2020	2021	2022	2023	2024	20:
Under 5	32	32	43	41	43	46	47	
Age 5 to 10	515	592	614	680	721	761	785	8
Age 11 to 15	393	408	485	532	564	596	614	6:
Age 16 to 19	70	80	79	73	77	82	84	
Age 20 to 25								
Tatal aumbas bu Asa Casus	4.040	4.442	4 224	4 226	4 400	4 40E	4 E24	4.51

	Number of CYP re	ceiving top up	s with no EH	HCP by age group (v	vith estimated futo	ıre		
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

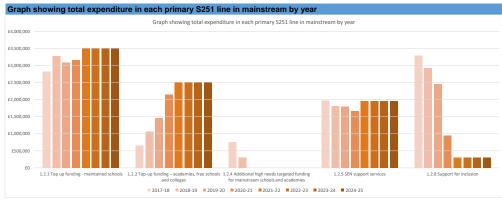
	Total number of	CYP supported	by the high	needs block (v	vith estimated futu	ire		
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

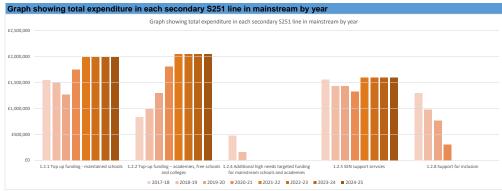
	Number of CYP su	ipported by Pri	imary Need in	mainstream (with	estimated future			
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	294	325	395	449	476	503	518	536
Hearing Impairment	37	36	30	28	30	31	32	33
Moderate Learning Difficulty	154	168	188	205	217	230	237	245
Multi- Sensory Impairment	1	1		1	1	1	1	1
Physical Disability	135	142	137	134	142	150	155	160
Profound & Multiple Learning Difficulty	7	8	9	10	11	11	12	12
Social, Emotional and Mental Health	178	199	213	251	266	281	290	300
Speech, Language and Communications needs	131	156	168	171	181	191	197	204
Severe Learning Difficulty	29	31	32	32	34	36	37	38
Specific Learning Difficulty	16	19	18	19	20	21	22	23
Visual Impairment	28	28	30	30	32	34	35	36
Other Difficulty/Disability								
SEN support but no specialist assessment of type of need								
Total number of EHCPs by primary need	1,010	1,113	1,221	1,330	1,410	1,489	1,536	1,588

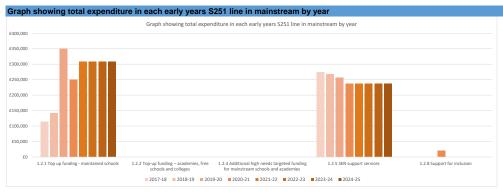
	G	rapn snowing total e	xpenditure in mainstre	eam by year		
£18,000,000						
£16,000,000						
E14,000,000						
E12,000,000						
E10,000,000						
£8,000,000						

tal Projected	Unmitigated	Expenditure (F	orecast		
sed on curre	nt trends with	out mitigating	actions)		
2020-21	2021-22	2022-23	2023-24	2024-25	Primary
£3,159,291	£3,518,206	£3,518,206	£3,518,206	£3,518,206	1.2.1 Top up funding - maintained schools
£2.150.453	£2.509.368	£2.509.368	£2.509.368	£2.509.368	1.2.2 Top-up funding - academies, free schools and colleges
					1.2.4 Additional high needs targeted funding for mainstream scho
£0	£0	£0	£0	£0	and academies
£1,670,002	£1,951,340	£1,951,340	£1,951,340	£1,951,340	1.2.5 SEN support services
£945,667	£305,468	£305,468	£305,468	£305,468	1.2.8 Support for inclusion
					Secondary
£1,751,541	£1,990,817	£1,990,817	£1,990,817	£1,990,817	1.2.1 Top up funding - maintained schools
£1,808,281	£2,047,558	£2,047,558	£2,047,558	£2,047,558	1.2.2 Top-up funding - academies, free schools and colleges
					1.2.4 Additional high needs targeted funding for mainstream scho
£0					and academies
£1,326,736	£1,599,471	£1,599,471	£1,599,471	£1,599,471	1.2.5 SEN support services
£299,652	£0	£0	£0	£0	1.2.8 Support for inclusion
					Early Years
£250.238	£308.231	£308.231	£308.231	£308.231	1.2.1 Top up funding - maintained schools
£0					1.2.2 Top-up funding - academies, free schools and colleges
					1.2.4 Additional high needs targeted funding for mainstream scho
£0					and academies
£237,321	£237,321	£237,321	£237,321	£237,321	1.2.5 SEN support services
£20,430	£0	£0	£0	£0	1.2.8 Support for inclusion
£13,619,614	£14.467.780	£14,467,780	£14,467,780	£14 467 780	Total Expenditure









OFFICIAL - SENSITI

#### Resourced provision or SEN Units placements

#### Data

		Published	outturn		Total Projected Mitigated Expenditure (Forecast						
		data - prepopulated		data - prepopulated		Outturn	with Saving	s and invest	to save mea	sures)	
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		
	1.0.2 High needs place funding within Individual										
1.0.2	Schools Budget (Primary)		£0		£60,000	£430,000	£430,000	£430,000	£430,000		
	1.0.2 High needs place funding within Individual										
1.0.2	Schools Budget (Secondary)		£118,000		£0	£430,000	£430,000	£430,000	£430,000		
	1.0.2 High needs place funding within Individual										
1.0.2	Schools Budget (Early Years)		£0		£0						
	Total Expenditure	£0	£118,000		£60,000	£860,000	£860,000	£860,000	£860,000		

2020-21	2021-22	2022-23	2023-24	2024-25	
					1.0.2 High needs place funding wit
£60,000	£430,000	£430,000	£430,000	£430,000	Individual Schools Budget (Primary
					1.0.2 High needs place funding wit
£0	£430,000	£430,000	£430,000	£430,000	Individual Schools Budget (Second
					1.0.2 High needs place funding wit

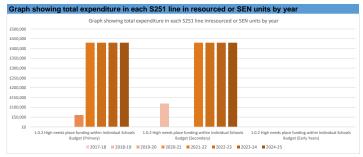
Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)

## 

	Nulliber of C	ber of CTP receiving top ups with no EncP by age group (with estimated									
	future projec	ture projections)									
Jan	2018	2019	2020	2021	2022	2023	2024	2025			
Under 5											
Age 5 to 10											
Age 11 to 15											
Age 16 to 19											
Age 20 to 25	5										
Total number by Age Group											

	Total number	er of CYP su	ipported l	by the high I	needs block (	with estimate	ed	
	future proje	ctions)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15				0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	25 0 0 0 0 0 0							
Total number by Age Group	0		0		0	0	0	0

	Number of C	per of CYP supported by primary need in Resourced provision or SEN								
	units (with e	stimated ful	ture projec	tions)						
Jan		2019	2020	2021	2022	2023	2024	2025		
Autistic Spectrum Disorder										
Hearing Impairment										
Moderate Learning Difficulty										
Multi- Sensory Impairment										
Physical Disability										
Profound & Multiple Learning Difficulty										
Social, Emotional and Mental Health										
Speech, Language and Communications needs										
Severe Learning Difficulty										
Specific Learning Difficulty										
Visual Impairment										
Other Difficulty/Disability										
SEN support but no specialist assessment of type of										
need										
Total number of EHCPs by primary need										



#### Maintained special schools or special academies placements

#### Data

	Published outturn			Total Projected					
		data - prepop	data - prepopulated C		with Savings a	nd invest to sa			
	All the below relate to the SEN/Special schools column only	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.0.2	1.0.2 High needs place funding within Individual Schools Budget		£7,730,000	£8,182,499	£7,575,833	£8,072,500	£8,072,500	£8,072,500	£8,072,500
1.2.1	1.2.1 Top up funding - maintained schools	£10,083,566	£9,750,739	£9,793,379	£9,133,073	£9,705,605	£9,705,605	£9,705,605	£9,705,605
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£1,444,269	£1,515,911	£1,422,877	£2,037,272	£3,049,017	£3,049,017	£3,049,017	£3,049,017
1.2.5	1.2.5 SEN support services	£132,099	£171,979	£137,347	£127,585	£127,585	£127,585	£127,585	£127,585
1.2.8	1.2.8 Support for inclusion	£27,828	£30,013	£184,798	£0	£0	£0	£0	£0
	Total Expenditure	£11,687,762	£19,198,642	£19,720,900	£18,873,763	£20,954,707	£20,954,707	£20,954,707	£20,954,707

## Number of EHCPs by age group in maintained special schools or special academies (with estimated future projections)

	academies (with estimated future projections)										
Jan 2018 2019 2020 2021 2022 2023 2024									2025		
	Under 5	13	15	19	19	20	21	22	23		
	Age 5 to 10	238	246	287	300	318	336	346	358		
	Age 11 to 15	373	392	408	489	519	548	565	584		
	Age 16 to 19	159	144	151	155	164	174	179	185		
Age 20 to 25 2 3 1 2 2 2								2	2		
	Total number s by Age Group	785	800	866	965	1,023	1,081	1,114	1,152		

## Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

	ratare projection	,,,,						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

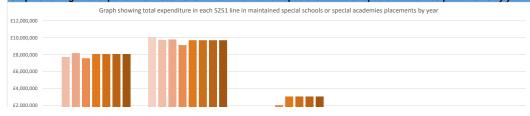
#### Total number of CYP supported by the high needs block (with estimated

	future projection	ns)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

#### Number of CYP supported by primary need in maintained special schools

	or special academies (with estimated future projections)									
Jan	2018	2018 2019 2020 2021 2022 2023 2								
Autistic Spectrum Disorder	201	249	286	334	354	374	386	399		
Hearing Impairment	3	2	4	5	5	6	6	6		
Moderate Learning Difficulty	147	136	140	154	163	172	178	184		
Multi- Sensory Impairment	2	1	1	1	1	1	1	1		
Physical Disability	46	41	46	51	54	57	59	61		
Profound & Multiple Learning Difficulty	49	47	46	43	46	48	50	51		
Social, Emotional and Mental Health	130	137	140	154	163	172	178	184		
Speech, Language and Communications needs	86	74	78	89	94	100	103	106		
Severe Learning Difficulty	110	104	114	123	130	138	142	147		
Specific Learning Difficulty	3	2	3	3	3	3	3	4		
Visual Impairment	7	7	7	8	8	9	9	10		
Other Difficulty/Disability										
SEN support but no specialist assessment of type of need										
Total number of EHCPs by primary need	784	800	865	965	1,023	1,081	1,114	1,152		

#### Graph showing total expenditure in each S251 line in maintained special schools or special academies placements by year



## Total Projected Unmitigated Expenditure (Forecast

based on cu	irent trenus wi	mout minganing a			
2020-2	1 2021-22	2022-23	2023-24	2024-25	All the below relate to the SEN/Special schools column or
					1.0.2 High needs place funding within Individual Schools
£7,575,83	3 £8,072,500	£8,072,500	£8,072,500	£8,072,500	Budget
£9,133,07	'3 £9,705,605	£9,705,605	£9,705,605	£9,705,605	1.2.1 Top up funding - maintained schools
					1.2.2 Top-up funding - academies, free schools and
£2,037,27	2 £3,049,017	£3,049,017	£3,049,017	£3,049,017	colleges
£127,58	5 £127,585	£127,585	£127,585	£127,585	1.2.5 SEN support services
9	.0 £0	£0	£0	£0	1.2.8 Support for inclusion
£18,873,76	3 £20.954.707	£20,954,707	£20.954.707	£20,954,707	Total Expenditure

E0
1.0.2 High needs place funding within Individual Schools Budget
1.2.1 Top up funding - maintained schools
1.2.2 Top-up funding - academies, free schools and colleges
1.2.5 SEN support services
1.2.5 SEN support services
1.2.8 Support for inclusion 2011-18
2011-18
2011-18
2011-19
2011-20
2021-21
2021-22
2022-23
2023-24
2024-25

#### Back to contents

## Non-maintained special schools or independent (NMSS or independent) placements

#### Data

		Published outturn			Total Projected N	st			
		data - prepo	pulated	Outturn	with Savings and	invest to save	measures)		
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
	1.2.3 Top-up and other funding - non-maintained and independent								
1.2.3	providers	£8,111,374	£9,396,490	£11,459,042	£12,446,450	£13,476,049	£13,476,049	£13,476,049	£13,476,049
	Total Expenditure	£8,111,374	£9,396,490	£11,459,042	£12,446,450	£13,476,049	£13,476,049	£13,476,049	£13,476,049

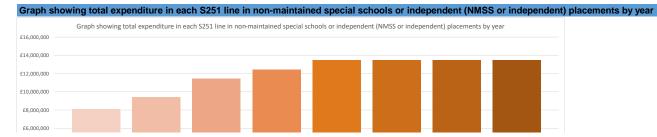
Total Projected Ur	nmitigated Expe				
based on current	trends without				
2020-21	2021-22	2022-23	2023-24	2024-25	
					1.2.3 Top-up and other funding - non
£12,446,450	£13,476,049	£13,476,049	£13,476,049	£13,476,049	maintained and independent providers
£12,446,450	£13,476,049	£13,476,049	£13,476,049	£13,476,049	Total Expenditure

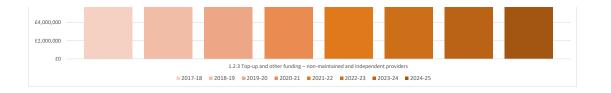
	Number of EH	nber of EHCPs by age group in NMSS or independent (with estimated future								
	projections)									
Jan	2018	2019	2020	2021	2022	2023	2024	2025		
Under 5	l									
Age 5 to 10	20	25	26	32	34	36	37	38		
Age 11 to 15	62	70	91	90	95	101	104	107		
Age 16 to 19	27	26	21	31	33	35	36	37		
Age 20 to 25	l .	1	2	1	1	1	1	1		
Total number s by Age Group	109	122	140	154	163	172	178	184		

	Number of CY	mber of CYP receiving top ups with no EHCP by age group (with estimated								
	future project	ions)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025		
Under 5										
Age 5 to 10										
Age 11 to 15										
Age 16 to 19										
Age 20 to 25										
Total number by Age Group										

	Total number	al number of CYP supported by the high needs block (with estimated future								
	projections)									
Jan	2018	2019	2020	2021	2022	2023	2024	2025		
Under 5										
Age 5 to 10										
Age 11 to 15										
Age 16 to 19										
Age 20 to 25										
Total number by Age Group										

	Number of CYF	supported I	y primary ne	ed in NMSS or in	dependent (wi	th estimated		
	future projection	ons)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	42	48	57	70	74	78	81	84
Hearing Impairment	5	8	9	9	10	10	10	11
Moderate Learning Difficulty	5	2	4	4	4	4	5	5
Multi- Sensory Impairment								
Physical Disability				1	1	1	1	1
Profound & Multiple Learning Difficulty	1	1	1	1	1	1	1	1
Social, Emotional and Mental Health	47	55	61	61	65	68	70	73
Speech, Language and Communications needs	4	5	5	3	3	3	3	4
Severe Learning Difficulty	3	1	1	2	2	2	2	2
Specific Learning Difficulty	1	1		2	2	2	2	2
Visual Impairment	1	1	1	1	1	1	1	1
Other Difficulty/Disability								
SEN support but no specialist assessment of type of need								
Total number of EHCPs by primary need	109	122	139	154	163	172	178	184





## Hospital schools or alternative provision (AP) placements

## Data

		Published outt	urn		Total Project				
		data - prepopu	lated	Outturn	with Savings	and invest to	save measure	es)	
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
	1.0.2 High needs place funding within Individual Schools								
1.0.2	Budget (AP/PRUs)		£887,500	£1,060,482	£1,399,166	£1,676,700	£1,676,700	£1,676,700	£1,676,700
1.2.1	1.2.1 Top up funding - maintained schools (AP/PRUs)	£990,614	£1,229,399	£962,198	£999,163	£947,156	£947,156	£947,156	£947,156
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges (AP/PRUs)		£108.938	£172.179	£254.800	£254.800	£254.800	£254.800	£254,800
1.2.5	1.2.5 SEN support services (AP/PRUs)		£106,936	£172,179	£254,800 £0	£254,600 £0	£254,800 £0	£254,800 £0	£254,800 £0
1.2.8	1.2.8 Support for inclusion (AP/PRUS)		£0	£0	£0	£0	£0	£0	£0
1.2.6	1.2.6 Hospital education services (whole line)	£925,143	£568,181	£477,553	£665,128	£951,631	£951,631	£951,631	£951,631
1.2.7	1.2.7 Other alternative provision services (whole line)	£3,341,950	£2,877,808	£1,441,185	£841,283	£537,330	£537,330	£537,330	£537,330
	Total Expenditure	£5,403,509	£5,671,826	£4,113,596	£4,159,540	£4,367,617	£4,367,617	£4,367,617	£4,367,617

otal Projected	Unmitigated E	xpenditure (Fo	recast		
sed on curre	nt trends witho	ut mitigating a	ctions)		
2020-21	2021-22	2022-23	2023-24	2024-25	
					1.0.2 High needs place funding within Individual
£1,399,166	£1,676,700	£1,676,700	£1,676,700	£1,676,700	Schools Budget (AP/PRUs)
					1.2.1 Top up funding - maintained schools
£999,163	£947,156	£947,156	£947,156	£947,156	(AP/PRUs)
£254,800	£254,800	£254,800	£254,800	£254,800	1.2.2 Top-up funding – academies, free schools and colleges (AP/PRUs)
£0	£0	£0	£0	£0	1.2.5 SEN support services (AP/PRUs)
£0	£0	£0	£0	£0	1.2.8 Support for inclusion (AP/PRUs)
£665,128	£951,631	£951,631	£951,631	£951,631	
£841,283	£537,330	£537,330	£537,330	£537,330	
£4.159.540	£4.367.617	£4.367.617	£4,367,617	£4.367.617	Total Expenditure

	Number of EHCPs I	by age group	ın nospi	tai schools or	AP (With estir	nated future		
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5				4	4	4	5	5
Age 5 to 10				14	15	16	16	17
Age 11 to 15				7	7	8	8	8
Age 16 to 19				1	1	1	1	1
Age 20 to 25								
Total number s by Age Group				26	28	29	30	31

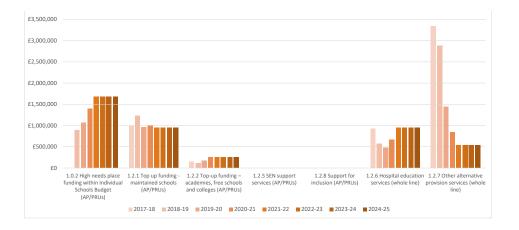
	Number of CYP rec	imber of CYP receiving top ups with no EHCP by age group (with estimated future								
	projections)									
Jan	2018	2019	2020	2021	2022	2023	2024	2025		
Under 5										
Age 5 to 10										
Age 11 to 15										
Age 16 to 19										
Age 20 to 25										
Total number by Age Group								, ,		

	Total number of C	YP supported	by the h	igh needs blo	ck (with estin	nated future		
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	4	4	4	5	5
Age 5 to 10	0	0	0	14	15	16	16	17
Age 11 to 15	0	0	0	7	7	8	8	8
Age 16 to 19	0	0	0	1	1	1	1	1
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	26	28	29	30	31

	Number of CYP sup	nber of CYP supported by primary need in hospital schools or AP (with estimated								
	future projections)									
Jan	2018	2019	2020	2021	2022	2023	2024	2025		
Autistic Spectrum Disorder				6	6	7	7	7		
Hearing Impairment										
Moderate Learning Difficulty	L			1	1	1	11	1		
Multi- Sensory Impairment	L									
Physical Disability				1	1	11	1	1		
Profound & Multiple Learning Difficulty										
Social, Emotional and Mental Health				18	19	20	21	21		
Speech, Language and Communications needs										
Severe Learning Difficulty										
Specific Learning Difficulty										
Visual Impairment										
Other Difficulty/Disability										
SEN support but no specialist assessment of type of need										
Total number of EHCPs by primary need				26	28	29	30	31		

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Graph showing total expenditure in each S251 line in hospital schools or alternative provision (AP) placements by year
oraph chowing total expenditure in each ezer into in neephar concere of alternative provision (in ) placements by year

Graph showing total expenditure in each S251 line in hospital schools or alternative provision (AP) placements by year £4,000,000



1.2.2 1.2.5 1.2.8

## Post 16 and further education (FE) placements

## Data

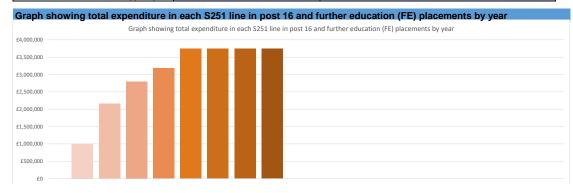
	Published outturn			Total Projected Mitigated Expenditure(Forecast							
	data - prepo	pulated	Outturn	with Savings	and invest to	save measure	s)				
All the below relate to the Post school column only	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25			
1.2.2 Top-up funding – academies, free schools and											
colleges	£1,010,507	£2,156,900	£2,799,909	£3,177,909	£3,738,789	£3,738,789	£3,738,789	£3,738,789			
1.2.5 SEN support services	£0	£0		£0	£0						
1.2.8 Support for inclusion		£0		£0	£0						
Total Expenditure	£1 341 198	£2 156 900	£2 799 909	£3 177 909	£3 738 789	£3 738 789	£3 738 789	£3 738 789			

	Number of E	HCPs by age g	roup in post 1	6 and further	education (w	ith estimated		
	future projec	tions)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19	271	329	368	417	442	467	481	498
Age 20 to 25	116	153	203	251	266	281	290	300
Total number s by Age Group	387	482	571	668	708	748	771	798

	Number of CYP	Number of CYP receiving top ups with no EHCP by age group (with estimated future									
	projections)										
Jan	2018	2019	2020	2021	2022	2023	2024	2025			
Age 16 to 19											
Age 20 to 25											
Total number by Age Group											

	Total number of	CYP supporte	d by the high	needs block (	with estimate	d future		
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

	Number of CYP	umber of CYP supported by primary need in post 16 and further education									
	(with estimated	l future projection	ons)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025			
Autistic Spectrum Disorder	110	147	177	216	229	242	249	258			
Hearing Impairment	8	9	8	6	6	7	7	7			
Moderate Learning Difficulty	87	108	122	133	141	149	154	159			
Multi- Sensory Impairment	1	1	1		0	0	0	0			
Physical Disability	29	37	41	48	51	54	55	57			
Profound & Multiple Learning Difficulty	7	9	11	8	8	9	9	10			
Social, Emotional and Mental Health	58	77	104	140	148	157	162	167			
Speech, Language and Communications needs	37	50	54	53	56	59	61	63			
Severe Learning Difficulty	31	32	38	47	50	53	54	56			
Specific Learning Difficulty	12	6	8	11	12	12	13	13			
Visual Impairment	7	6	6	7	7	8	8	8			
Other Difficulty/Disability			2		0	0	0	0			
SEN support but no specialist assessment of type of need											
Total number of EHCPs by primary need	387	482	572	669	709	749	772	799			



		Forecast	Expenditure (	Unmitigated	otal Projected	Го
		g actions)	out mitigating	ent trends with	ased on curre	oa
All the below relate to the Post school column only	2024-25	2023-24	2022-23	2021-22	2020-21	
1.2.2 Top-up funding - academies, free schools and						
college	£3,738,789	£3,738,789	£3,738,789	£3,738,789	£3,177,909	
1.2.5 SEN support services					£0	Т
					£0	
Total Expenditure	C2 720 700	C2 720 700	C2 720 700	C2 720 700	C2 477 000	

1.2.2 Top-up funding – academies, free schools and colleges

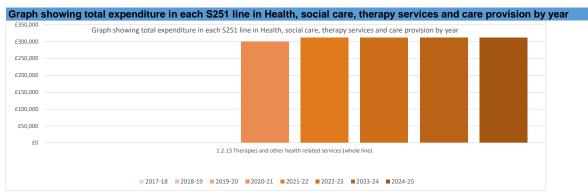
1.2.5 SEN support services

■ 2017-18 ■ 2018-19 ■ 2019-20 ■ 2020-21 ■ 2021-22 ■ 2022-23 ■ 2023-24 ■ 2024-25

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## Health, Social Care, Therapy Services and Care Provision

#### Data Published outturn **Total Projected Mitigated Expenditure (Forecast Total Projected Unmitigated Expenditure (Forecast** with Savings and invest to save measures) based on current trends without mitigating actions) data - prepopulated Outturn 1.2.13 Therapies and other health related services (whole line) Total Expenditure £312,221 £312,221 £312,221 £312,221 £312,221 £312,221 £312,221 £312,221 £312,221 £312,221 £312,221 1.2.13 Therapies and other health related services (whole line) £312,221 Total Expenditure 1.2.13

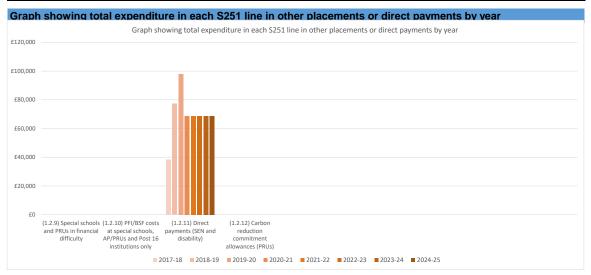


## Other placements or direct payments

		Published outtu	rn		<b>Total Projecte</b>	ed Mitigated	Expenditure	(Forecast	
		data - prepopula	ated	Outturn	with Savings	and invest to	save meas	ures)	
Ī		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-
	(1.2.9) Special schools and PRUs in financial difficulty	£0	£0	£0	£0				
L	(1.2.10) PFI/BSF costs at special schools, AP/PRUs and Post 16 institutions only	£0	£0	£0	£0				
	(1.2.11) Direct payments (SEN and disability)	£38,341	£77,288	£98,029	£68,795	£68,795	£68,795	£68,795	£68,7
ŀ						100,795	100,733	100,793	200,7
ŀ	(1.2.12) Carbon reduction commitment allowances (PRUs)	£0	£0	£0	£0				
F									
t									
ŀ	Total Expenditure	£38,341	£77,288	£98,029	£68,795	£68,795	£68,795	£68,795	£68,
			2,200				200,100	,	200,
		Number of EHCI	Ps by a	ge group in	other placem	ents or direc	t payments	(with	
		estimated future	e projec	tions)					
Γ	Jan	2018	2019	2020		2022	2023	2024	20
ŀ	Under 5 Age 5 to 10				26 73	28 77	29 82	30 84	
ľ	Age 11 to 15				90	95	101	104	1
ŀ	Age 16 to 19				84	89	94	97	1
ŀ	Age 20 to 25 Total number s by Age Group				38 311	40 330	43 <b>348</b>	359	3
L	Under 5								
Г	Jan	2018	2019	2020	2021	2022	2023	2024	20
ŀ	Under 5 Age 5 to 10								
t	Age 11 to 15								
ŀ	Age 16 to 19								
L	Age 20 to 25 Total number by Age Group								
ſ									
Ĺ	· · · ·								
Ĺ		Total number of	CYP su	ipported by	the high need	ds block (wit	h estimated	future	
[		Total number of projections)	CYP su	ipported by	the high need	ds block (wit	h estimated	future	
[	Jan	projections)	2019	ipported by	2021	2022	2023	2024	
[	Jan Under 5	projections) 2018 0	<b>2019</b> 0	<b>2020</b> 0	<b>2021</b> 26	<b>2022</b> 28	<b>2023</b> 29	<b>2024</b> 30	
[	Jan Under 5 Age 5 to 10	projections)  2018  0 0	<b>2019</b> 0	2020	<b>2021</b> 26 73	2022 28 77	<b>2023</b> 29 82	<b>2024</b> 30 84	20
	Jan Under 5	projections) 2018 0	2019 0 0 0	<b>2020</b> 0 0	2021 26 73 90	2022 28 77 95 89	2023 29 82 101 94	2024 30 84 104 97	
֝֝֝֜֜֜֝֜֝֜֜֝֝֜֜֜֝֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25	2018 0 0 0 0 0 0	2019 0 0 0	2020 0 0 0 0	2021 26 73 90 84 38	2022 28 77 95 89 40	2023 29 82 101 94 43	2024 30 84 104 97 44	
	Jan 	2018 0 0 0	2019 0 0 0	2020 0 0 0	2021 26 73 90 84 38	2022 28 77 95 89	2023 29 82 101 94	2024 30 84 104 97	
	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25	projections)  2018  0  0  0  0  0  0	2019 0 0 0 0	2020 0 0 0 0 0 0	2021 26 73 90 84 38 311	2022 28 77 95 89 40 330	2023 29 82 101 94 43 348	2024 30 84 104 97 44 359	
ָרָ בַּ	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25	2018 0 0 0 0 0 0 0 0 0 0	2019 0 0 0 0 0 0	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311	2022 28 77 95 89 40 330	2023 29 82 101 94 43 348	2024 30 84 104 97 44 359	
	Jan 	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311	2022 28 77 95 89 40 330	2023 29 82 101 94 43 348 nts or direct	2024 30 84 104 97 44 359	
	Jan	2018 0 0 0 0 0 0 0 0 0 0	2019 0 0 0 0 0 0	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311 ary need in ot	2022 28 77 95 89 40 330 her placeme	2023 29 82 101 94 43 348 nts or direct	2024 30 84 104 97 44 359	20
	Jan 	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311	2022 28 77 95 89 40 330	2023 29 82 101 94 43 348 nts or direct	2024 30 84 104 97 44 359	20
	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 20 to 25 Age 20 to 25 Total number by Age Group  Jan Autistic Spectrum Disorder Hearing Impairment Moderate Learning Difficulty	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311 ary need in ot 2021 103 5 35	2022 28 77 95 89 40 330 her placeme 2022 109 5	2023 29 82 101 94 43 348 nts or direct	2024 30 84 104 97 44 359 t payments 2024 119 6	20
	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25 Total number by Age Group  Jan Autistic Spectrum Disorder Hearing Impairment Moderate Learning Difficulty Multi-Sensory Impairment Moderate Sensory Impairment	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311 sary need in ot 2021 103 5 3 0	2022 28 77 95 89 40 330 her placeme 2022 109 5 37	2023 29 82 101 94 43 348 nts or direct 2023 115 6	2024 30 84 104 97 44 359 t payments 2024 119 6 40	20
	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25 Total number by Age Group  Jan Autistic Spectrum Disorder Hearing Impairment Moderate Learning Difficulty Multi-Sensory Impairment Hysical Dissolitin Hysical Dissolitin	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311 ary need in ot 2021 103 5 35 0 18	2022 28 777 95 89 40 330 her placeme 2022 109 5 37 0	2023 29 82 101 94 43 348 nts or direct	2024 30 84 104 97 44 359 t payments 2024 119 6 40 0 21	20
	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25 Total number by Age Group  Jan Autistic Spectrum Disorder Hearing Impairment Moderate Learning Difficulty Multi-Sensory Impairment Physical Disability Profound & Multiple Learning Difficulty	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 	2022 28 77 95 89 40 330 her placeme 2022 109 5 37 0 19	2023 29 82 101 94 43 348 nts or direct 2023 115 6 39 0 20 20	2024 30 84 104 97 44 359 t payments 2024 119 6 40 0 21	20
	Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25 Total number by Age Group  Jan Autistic Spectrum Disorder Hearing Impairment Moderate Learning Difficulty Multi-Sensory Impairment Hysical Dissolitin Hysical Dissolitin	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311 ary need in ot 2021 103 5 35 0 18	2022 28 77 95 89 40 330 her placeme 2022 109 5 37 0 19 19 19 72 27	2023 29 82 101 94 43 348 nts or direct 2023 115 6 39 0 20 20 20 20 76 28	2024 30 84 104 97 44 359 t payments 2024 119 6 40 0 21	3
	Jan  Under 5  Age 5 to 10  Age 11 to 15  Age 16 to 19  Age 20 to 25  Total number by Age Group  Jan  Autistic Spectrum Disorder  Hearing Impairment  Moderate Learning Difficulty  Multi- Sensory Impairment  Physical Disability  Profound & Multiple Learning Difficulty  Social, Emotional and Mental Health	projections)  2018 0 0 0 0 0 Number of CYP (with estimated	2019 0 0 0 0 0 0 suppor	2020 0 0 0 0 0 0 0 0 0 0 0 0 0	2021 26 73 90 84 38 311 ary need in ot 2021 103 5 0 18 18 18 68	2022 28 77 95 89 40 330 her placeme 2022 109 5 37 0 19 19 72	2023 29 82 101 94 43 348 nts or direct 2023 115 6 39 0 20 20 20 76	2024 30 84 104 97 44 359 t payments 2024 119 6 40 0 21 21 79	20

				(1.2.9) Special schools and PRI
				financial diffi
				(1.2.10) PFI/BSF costs at special scho AP/PRUs and Post 16 institutions
£68,795	£68,795	£68,795	£68,795	(1.2.11) Direct payments (SEN disab
				(1.2.12) Carbon reduction commitr allowances (PF
	£68,795	£68,795 £68,795	£68,795 £68,795 £68,795	£68,795 £68,795 £68,795

Other Difficulty/Disability	0	0	0	0	0
SEN support but no specialist assessment of type of need					
Total number of EHCPs by primary need	303	321	339	350	362



## High Needs Benchmarking Tool

Comparison of special provision and placements

Care should be taken in interpreting these charts. For example, the proportion of children and young people with SEN statements or EHC plans in mainstream schools will reflect both the pupil intake of the schools and the assessment practice and process in the LA. A lower proportion will not necessarily indicate that the schools are less inclusive of children and young people with SEN. The categories have been calculated per 1000 of 2 to 18 population to provide useful comparisons across LAs. Please note there is currently no SEN data for the new LAs (Dorset (838) and Bournemouth, Christchurch and Poole (839)) in the benchmarking tool. The first SEN data for them collected in January 2020 and will be published in the next update of the tool.

Your local authority	Year
#NAME?	2019-20
Viewing comparison with	
B) YORKSHIRE AND THE HUMBER	2019-20
C) England	2019-20
#NAME?	2019-20

## Chart 1: Number aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population )

This chart compares the proportion of children and young people with SEN statements or EHC plans. Differences in proportions reflect not only differences in the level of needs but also variations between local authorities in the way that SEN assessments are undertaken, EHC plans are produced and special provision is made.

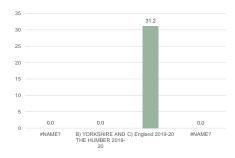
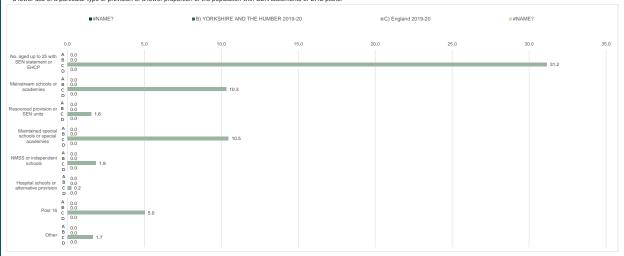


Chart 2: Placement of pupils aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population)
This chart breaks down the proportion of children and young people with SEN statements or EHC plans into where they are placed. The categories of special provision are explained in more detail in the "Glossary and sources" worksheet and the data can be found in data table 2. Differences between local authorities should be interpreted with care. For example, lower numbers could reflect a lower use of a particular type of provision or a lower proportion of the population with SEN statements or EHC plans.



#### **High Needs Benchmarking Tool**

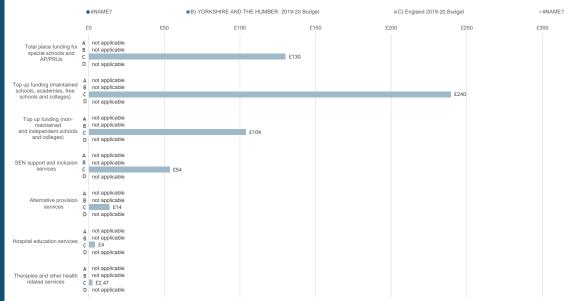
Comparison of section 251 budget and outturn data

This sheet uses data from local authorities' section 251 budget and outturn returns, which have been submitted in line with the guidance for the relevant year, for example 2019-20: <a href="https://www.gov.uk/guidance/section-251-2019-to-2020">https://www.gov.uk/guidance/section-251-2019-to-2020</a>

The categories have been combined and calculated per head of the 2-18 population to provide useful comparisons of spend. It is important to understand the context of local authorities' expenditure patterns, and not to consider these figures in isolation.

#### Chart 3: High needs amount per head of 2-18 population

This chart compares budgeted and/or outturn spend per head, using aggregated section 251 categories as explained in the "Glossary and sources" worksheet. The data can be found in data table 3. Note that place funding includes academies for the budget but excludes academies for outturn. Note that the place funding includes academies for the budget but excludes academies for outturn. Note that the place funding category includes special schools and academies and PRUs and AP academies to enable comparison across years (refer to the "Glossary and sources" worksheet for category changes in 2018-19).



The following charts disaggregate local authority funding: too up funding (maintained schools, academies, free schools and colleges); and too up funding (non-maintained and independent schools and independent schools and colleges) into phase and institution type and income, for the selected comparators. This does not include expenditure on very young children with SEN or a disability which some local authorities make from their early years budgets. Differences can reflect both variations in spend and variations in the make-up of the local authority – for example, a greater proportion of secondary schools than the comparator.

Chart 4: High needs amount per head of 2-18 population: place funding split by phase (for mainstream) and type of institution (for specialist provision)

Note that place funding for Primary and Secondary schools was included for the first time in 2018-19. If a year prior to this is selected this category will be blank.

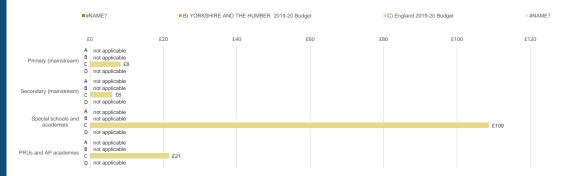


Chart 5: High needs amount per head of 2-18 population: top up funding (maintained schools, academies, free schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)

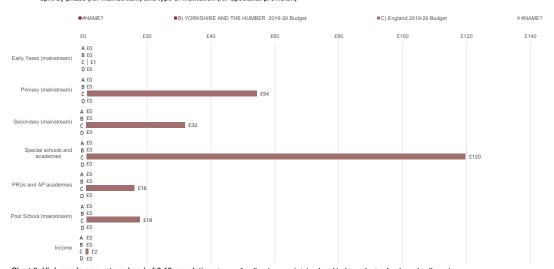
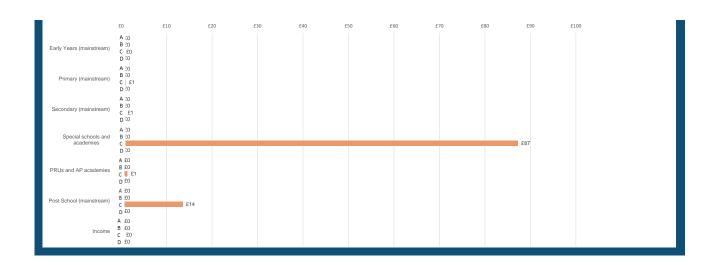


Chart 6: High needs amount per head of 2-18 population: top up funding (non-maintained and independent schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)

■B) YORKSHIRE AND THE HUMBER 2019-20 Budget #NAME?



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## **High Needs Benchmarking Tool**

## Comparison of high needs national funding formula illustrative allocations

This sheet shows the provisional high needs national funding formula allocations for 2020-21, as published on 11 October 2019. The import/export adjustment will be updated with January 2020 school census and February R06 2020 ILR data when this data becomes available. Further information can be found in the policy document, impact table, and technical note at the following links:

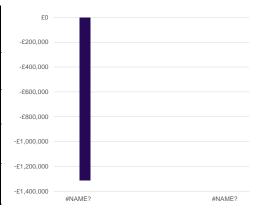
https://www.gov.uk/government/publications/national-funding-formula-tables-for-schools-and-high-needs-2020-to-2021 https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs

Table 1: High needs national funding formula allocations

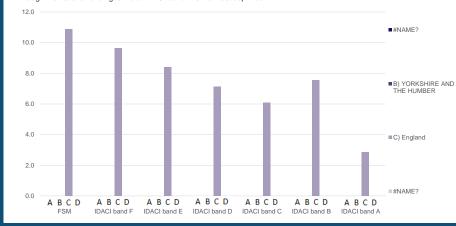
	High needs NFF 2019- 20 allocation	High needs NFF 2020- 21 provisional allocation	High needs NFF provisional % gains available	Percentage change in elements included in the funding floor and gains calculation (per head of 2- 18 population)
#NAME?	£49,549,613	£55,030,214	11.1%	11.3%
B) YORKSHIRE AND THE HUMBER			not applicable	
C) England			not applicable	
#NAME?	not applicable	not applicable	not applicable	not applicable

#### Chart 7: Provisional import/export adjustments

This chart shows the import/export adjustment for individual local authorities only. This factor reflects cross-border movements and any structural changes such as college mergers. A negative adjustment reflects the local authority being a net exporter, and a positive adjustment for a net importer. This factor is currently provisional and is calculated from January 2019 school census data and ILR data R06 cut taken in February of the 2018/19 academic year. This factor will be updated for 2020-21 allocations with January 2020 school census data and data from the February R06 ILR for 2019/20.



# Chart 8: Index of 2-18 population qualifying for national funding formula deprivation factors This chart compares the incidence of deprivation, the data for which is shown in data table 4. Both free school meals and IDACI are being used as a proxy for special educational needs, and a greater incidence attracts through the national funding formula. IDACI band A is the most deprived.



## Chart 9: Index of 2-18 population qualifying for national funding formula poor health and low attainment factors

This chart compares the incidence of poor health and attainment, the data for which is shown in data table 4. Bad health, disability, and low attainment are being used as a proxy for special educational needs and disability, and a greater incidence attracts more funding through the national funding formula.

