



Department
for Education



North Yorkshire
County Council

North Yorkshire County Council

A Proposed New Primary Free School in Knaresborough

School Specification

November 2020

This School Specification follows the DfE model in Annex A of the free school presumption guidance.

Section A - Introduction

A NEW FREE SCHOOL IS REQUIRED

Under section 6A of the Education and Inspections Act 2006 (the 'free school presumption') where a local authority identifies the need to establish a new school it must, in the first instance, seek proposals to establish an academy.

North Yorkshire County Council has identified the need to establish a new mixed mainstream primary school with nursery for children aged 3 to 11 in Knaresborough to open in September 2022.

This document provides information about the new school.

Evidence of Need.

THE LOCAL PLAN

Manse Farm is a housing development in Knaresborough town which was given reserved matters planning approval for 600 dwellings in 2017 (17/05491/REMMAJ). Development on the site started in 2019, initially with some of the required highway infrastructure. The latest indications are that a build rate of 80 units per year is expected with first occupations in 2021/22. This development forms part of the c.1400 dwellings which, it is proposed, are to be constructed in Knaresborough in the medium to long-term as part of the recently adopted Harrogate Local Plan:

Site name	Expected no. of dwellings	Status
Multiple sites	269	Planning permission granted – sites at various stages
Manse Farm	600	Planning permission granted – under construction
K25 Highfield Farm	402	Planning permission not yet granted
Multiple sites	178	Local Plan sites – planning permission not yet granted

REASONS THE NEW SCHOOL IS REQUIRED

It is considered that a new school site should be developed to serve the pupils arising from the Manse Farm and the proposed Highfield Farm development sites. The impact of all of the planned housing could not be met by expanding existing school sites in Knaresborough Town and at Goldsborough, and there is a need to ensure that pupil places are available as the remaining housing comes on stream.

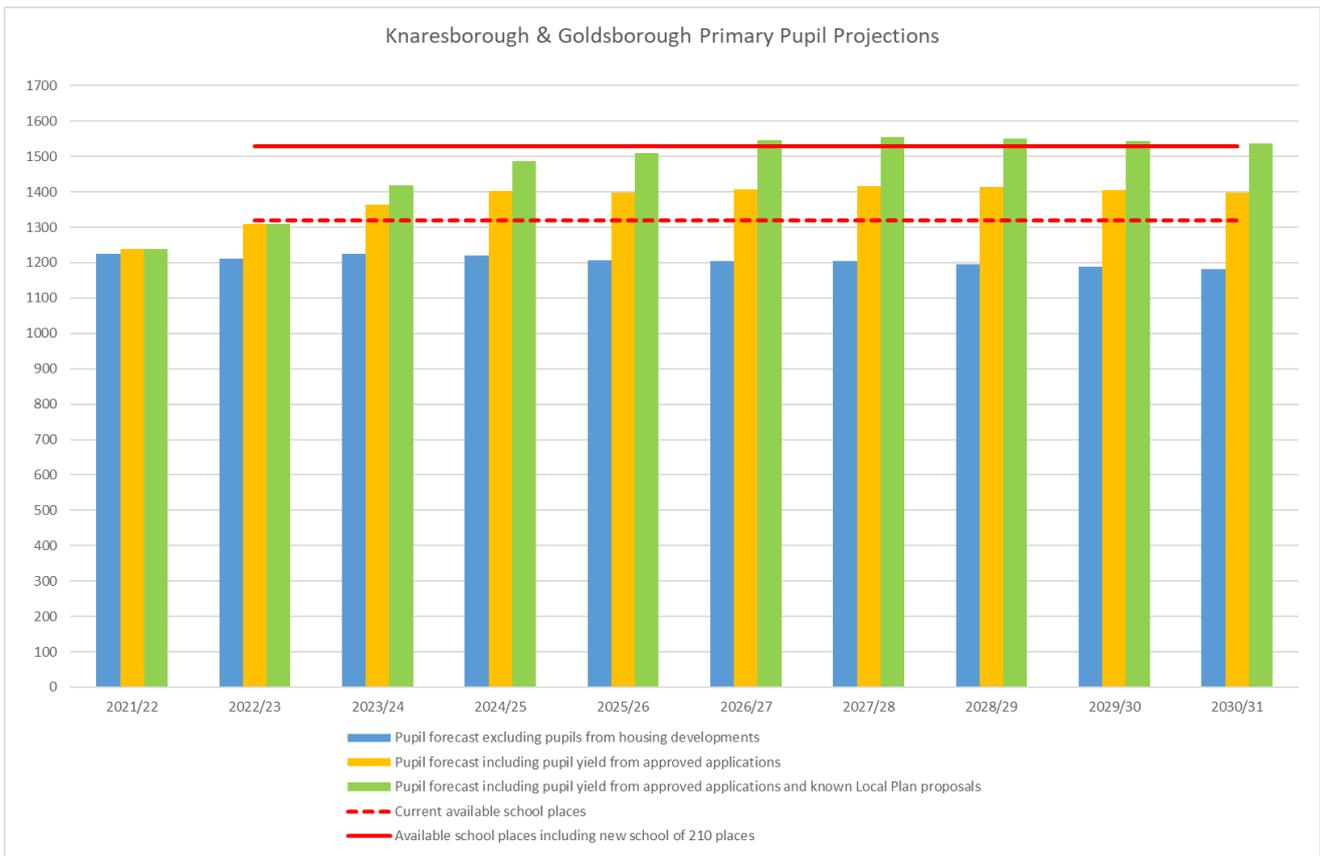
The nearest schools to the Manse Farm development are Knaresborough St John’s CE Primary School and Aspin Park Academy. Manse Farm falls within the current catchment area of Knaresborough St John’s. The Highfield Farm development falls within the current Goldsborough CE Primary School catchment area. Neither of the existing catchment schools have the capacity to absorb the impact of the new housing.

It is assumed that the new school would initially open for nursery and reception pupils. The second year of opening would see Nursery, Reception and Year 1 pupils accommodated, adding a further year group for the third year and beyond until a full roll of 210 is achieved. This is in common with the opening profile for many newly established schools and helps to avoid destabilising existing provision.

Knaresborough and the area around Manse Farm has the following existing provision.

School	PAN	Academy Trust
Aspin Park Academy	60	Elevate Multi Academy Trust
Goldsborough CoE Primary School	12	N/A - Voluntary Controlled School
Knaresborough, St John’s CoE Primary School	50	Elevate Multi Academy Trust
Meadowside Primary Academy	30	Elevate Multi Academy Trust
St Mary’s Catholic Primary School	30	Bishop Wheeler Catholic Academy

The bar chart below shows that these schools are collectively close to their operational capacity. Pressure on places is being seen especially in the younger age groups. The amber bars in the table below, which takes account of historic and current pupil numbers, underlying demographics and the expected pupil yield from new housing with permission, shows that a shortfall in places can be expected from September 2022 onwards. They also show this shortfall of places would continue to rise, largely due to the impacts of new housing, from 2023 onwards without the introduction of additional provision.



The authority is therefore seeking proposals from appropriate sponsors to open this new school. This school would be deemed a free school.

NB: the local authority led free school presumption is a different route to the DfE’s free school programme. Further information about how to establish a new school via the DfE’s free school programme route can be found at: <https://www.gov.uk/government/collections/opening-a-free-school>

PROFILE OF THE KNARESBOROUGH AREA

The pupil data for the above primary schools in Knaresborough is shown below, with the total for FSM, SEND, BME and KS2 all calculated as a percentage of the total pupil population for those schools:

Knaresborough Pupil Data		
FSM	FSM is the number of pupils in receipt of FSM against the number of pupils on roll in the area	10.5%
BME	Ethnicity is the number of pupils by race (Asian, Black, Chinese or Mixed) against the number of pupils on roll in the area.	4.8%
SEND	SEND is the combined number of pupils on either a EHCP or in receipt of SEN support against the number of pupils on roll in the area	12%
KS2 Outcomes	KS2 Outcomes is reading, writing and maths expected standard or above based on a school average across the area	65.4%

Description of the Process

INDICATIVE TIMELINE (INCLUDING CLOSING DATE FOR SUBMISSION OF PROPOSALS)

The following indicative timetable sets out the process to be followed which would lead to recommendations on the proposed sponsors being made to the Regional Schools Commissioner for the North of England:

LA Consultation stage	
25 September to 23 October 2020	A 4 week Public Consultation period - complete
Stage 1 – Invitation for Proposals	
w/c 23 November 2020	Launch of process: National and local announcements using DfE and NYCC websites
22 January 2021	Deadline for receipt of proposals
Stage 2 – Assessment	
w/c 1 February 2021	Assessment of proposals and selection of preferred proposers (shortlist)
w/c 22 February 2021	Assessment Panel Interviews
9 March 2021	Recommendation to CYPS Executive Members and confirmation of preferred sponsor.
17 March 2021	Proposals are sent to the Regional Schools Commissioner (RSC) for the North of England
Stage 3 - Decision by Regional Schools Commissioner (for the Secretary of State)	The RSC will consider the LA assessments and recommendations and decide which proposer is in the best position to take forward the new school. The RSC will inform the LA and the successful proposer of the decision and the LA will inform unsuccessful proposers. There is no specified timescale for this part of the process.

ASSESSMENT CRITERIA

The Local Authority will use a model based around the DfE's 'Model Criteria for Assessing Applications' (Annex C in their free school presumption guidance) for assessing applications received.

Proposers should contact schoolorganisation@northyorks.gov.uk to request the specific details of the NYCC assessment criteria.

It is the proposer's responsibility to monitor <https://www.northyorks.gov.uk/current-consultations> for any further or updated information which is released after initial publication of this specification.

POTENTIAL SPONSORS APPLY BY COMPLETING THE DfE's APPLICATION FORM

Potential sponsors should complete the DfE's Model Application Form (Annex B in their free school presumption guidance). A link to the application form is located on the DfE website at the following address:

<https://www.gov.uk/government/publications/establishing-a-new-school-free-school-presumption>

Potential sponsors should **include a section F** regarding financial plans to address the requirement of Criterion F1 in the NYCC assessment criteria.

Completed applications should be sent to schoolorganisation@northyorks.gov.uk by the deadline on **22 January 2020**.

The shortlist of preferred sponsors will be interviewed by the assessment panel during week commencing **22 February 2021**. The assessment panel will conclude their assessment with a recommendation to the Regional Schools Commissioner on or around **17 March 2021**.

The Regional School Commissioner (RSC) for the North of England, on behalf of the Secretary of State, will consider the local authority assessments and recommendations before deciding which proposer is in the best position to take forward the new school. The RSC will inform the local authority and the successful proposer of its decision, and the local authority will inform any unsuccessful proposers.

If you would like further information or wish to discuss your application, please contact:

Andrew Dixon,
Strategic Planning Manager,
Education and Skills,
Children and Young People's Service
Email: Andrew.dixon@northyorks.gov.uk

Section B - The School

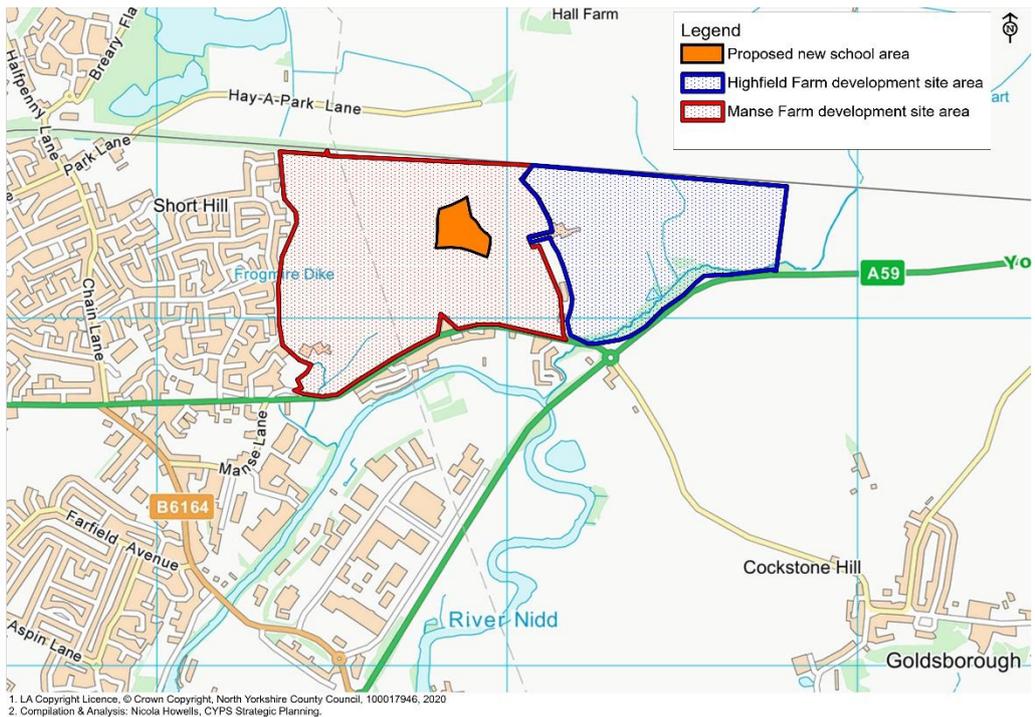
Key Information about the School.

Opening date

The new school is needed for September 2022 and is expected to open on that date. This will be kept under review regarding the potential impact of the pandemic on housing growth.

Site / Location

The site for the school of 1.5ha (indicated in orange in the map below) has been secured through a Section 106 agreement and the required land transfer to NYCC is currently being progressed. In addition, a primary financial contribution of £2.002m has been secured through the Section 106 agreements, which will form part of the LAs funding envelope.



Design and Planning

To meet the opening date of September 2022, the school planning, design and tendering for the build is already underway. Under the free school presumption route, it is expected that the design and build costs will be met by North Yorkshire County Council.

A planning application was submitted under reference number NY/2019/0215/FUL. A statutory consultation period was required before planning permission was granted on 11 June 2020. Having this approval provides confidence that the remaining processes to establish the school can now commence. The design for the Manse Farm school is 2 storey and allows for future expansion should that be required.

As part of the planning conditions for the Manse Farm School site, before the use of the nursery commences, a noise management plan shall be submitted to and agreed in writing by the County Planning Authority that specifies the provisions that will be implemented for the control of noise emanating from the nursery external play areas. The noise management plan shall be maintained for the life of the approved development and is in place to protect the amenity of the area.

Admission arrangements

The proposed new school will provide additional school place capacity for the whole of Knaresborough town and the immediate area. However, it will primarily serve the development area formed by the Manse Farm and Highfield Farm sites in which there is currently no housing.

The Academy Trust chosen to operate the School would determine the oversubscription criteria for admissions purposes. NYCC propose a defined catchment for the area covered by the Manse Farm

and Highfield Farm developments. This would mean that for admission purposes residents of the new development would have priority for places in the event of oversubscription. This would enable the new school to best serve its immediate local area and reduce the need for journeys to alternative schools.

Summary of key school information

School's Characteristic	Description
School type	Mainstream primary
Age range	3-11 Nursery to Year 6
Published admission number	30
Size / Capacity	210 places
Gender	Mixed
Opening date	September 2022
Opening profile	<p>First year of operation: Nursery and Reception only</p> <p>Second year: Nursery, Reception and Year 1</p> <p>Adding a further year group for the third year of operation and beyond until full opening is achieved</p>
Admission arrangements	<p>Oversubscription criteria to be determined by the chosen Academy Trust.</p> <p>NYCC propose a defined school catchment for the area covered by the Manse Farm and Highfield Farm developments.</p>

Nursery Provision

A 26 place nursery class will be provided for 3 and 4 year olds. North Yorkshire County Council is open to proposals from the Academy provider as to whether this provision will be operated by the Academy or by a third party provider. Admission to the nursery provision may be from a wider area than the normal area of the school.

All potential sponsors will need to guarantee to make the nursery accommodation available for the delivery of early years and childcare for children aged 3-4 from the day on which the school opens.

SEN provision

NYCC is ambitious in its plans for meeting the needs of children with SEND across a wide range of setting including mainstream schools, targeted mainstream provisions, Alternative Provision and Special Schools. Therefore the Local Authority are interested in schools and trusts who demonstrate a commitment to meeting the educational, social and emotional needs of children with SEND and a willingness to work in partnership with the LA, Local Schools and stakeholders.

One aspect of the LA's plans for SEND provision is the development of Targeted Mainstream Provisions which are small base provisions allowing access to a mainstream curriculum with enhanced levels of support. Trusts and schools demonstrating experience of delivering these provisions would be of particular interest.

Character/Ethos of school

It is important that the ethos of the school recognises diversity and celebrates inclusion – we are looking for schools with the highest aspirations for its pupils so that more children in North Yorkshire are happy, healthy and achieving.

Community use / shared facilities

We would expect schools to extend the use of their facilities for community use and we are interested in schools that are able to offer wrap around provision and that will open their facilities for sports and other clubs outside of school hours.

As part of the planning conditions of the Manse Farm school site, the selected academy sponsor will within 12 months of the occupation of the school, submit and obtain approval in writing by the County Planning Authority in consultation with Sport England a community use policy. The policy shall include details of pricing policy, hours of use, access by non-educational establishment users, management responsibilities and a mechanism for review. Usage of the building and sports pitches for community use shall not commence until the approved community use policy is approved and thereafter community use shall be in compliance with the policy at all times. The policy shall be made available at any time for inspection upon request for the local planning authority.

Transport arrangements

School transport is covered by the NYCC Home to School Transport Policy
<https://www.northyorks.gov.uk/school-transport-reception-year-11-children>

Travel Plan

Prior to the development being brought into use, a Travel Plan must have been submitted to and approved in writing by the County Planning Authority in consultation with the Highway Authority and this must include the appointment of a travel co-ordinator (NYCC Decision No C6/19/05184/CMA dated 11.6.2020). The Travel Plan must be implemented and the development must thereafter be carried out and operated in accordance with the Travel Plan.

Equalities Impact Analysis

An assessment has been undertaken. Please see Section G for comment and note the completed Equality Impact Assessment which is attached as an appendix to this specification.

Section C - Vision

Applicants should take account of the relevant criteria in Annex C of the free school presumption guidance.

As a minimum, please ensure you include the following:

- A strong educational vision and a curriculum delivery based on high standards of attainment for each key stage
- Plans for appropriate engagement with the local community and parents during the pre-opening period and any on-going engagement
- A commitment to excellent outcomes and high quality of teaching and learning
- Excellent support facilities to meet the needs of all children, including looked after children, those with Special Educational Needs, etc
- Evidence of how the school will work in partnership with the LA to ensure that, wherever possible and appropriate, children with SEND will be supported to access their local mainstream school and achieve good outcomes
- Information on how the personal, social and emotional wellbeing of children will be supported and how the voice of children will help shape the future of the school
- Evidence of success in removing barriers for disadvantaged learners
- A commitment to working collaboratively with all other local schools and ongoing engagement with stakeholders across the locality
- A vision for how the school will make a positive contribution to education across the locality
- A strong focus on ensuring an inclusive learning environment for all children, their families and carers

Section D - Education Plan

Applicants should take account of the relevant criteria in Annex C of the free school presumption guidance.

As a minimum please ensure you include the following:

- An ambitious, broad and balanced, deliverable curriculum plan which is consistent with the vision and pupil intake. This could include a curriculum table and pupil build up chart
- Strategies for measuring pupil performance effectively and setting challenging targets
- A staffing structure that will deliver the planned curriculum within the expected income levels; with a focus on outstanding teaching (including strategies for effective performance management). This could also include an organogram and staff build up chart
- The needs of all children are fully provided for and how the school will be fully inclusive

including how the early identification of SEND will be facilitated and supported within an inclusive school setting

- Details of enrichment and extended services, for example, breakfast clubs, sports clubs, homework clubs and music/art clubs - – ensuring the school's plans for a rich and varied range of these services enable the most vulnerable groups to benefit from this provision
- The school's approach to: PHSE; the Prevent Duty; safeguarding and welfare; and promoting fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs)
- The school's plans to raise aspiration and extend opportunities for *all* children – including plans for cultural development and experiences beyond the classroom

Section E - Capacity and Capability

Applicants should take account of the relevant criteria in Annex C of the free school presumption guidance.

As a minimum please ensure you include the following:

- The resources you would draw on and/or deploy to support the development of the new free school by the opening date
- Clear evidence that you have the range of skills and abilities necessary to set up and then run a school effectively, including: managing school finances; leadership; project management; marketing; human resources; safeguarding; and health and safety
- How the school would be organised and what the governance arrangements would look like, including a diagram of the proposed structures
- A thorough explanation of the training, skills, knowledge and expertise of staff so that children with SEND are able to access a broad curriculum and their holistic needs are met

Section F - Funding and Costs

OWNERSHIP OF THE SCHOOL LAND

Ownership of the school land is currently with the housing developer Taylor Wimpey. The site is in the process of being transferred to North Yorkshire County Council under the terms of the Section 106 agreement.

The County Council will provide the site and buildings on a 125 year lease to the Academy Trust.

COST OF DELIVERING THE SCHOOL

The actual cost will be determined by the required procurement exercise which will commence in Autumn 2020. However, it is estimated that the cost of the new school might be in the range of £5m to £6m.

CAPITAL FUNDING

The local authority has the statutory duty to ensure that sufficient school places are available. It receives capital funding to address this 'basic need'. In addition, the County Council has a policy of trying to secure developer contributions for educational provision arising from housing. There is an agreed primary contribution of £2,002,400 towards education arising from the Manse Farm development and Basic Need Grant will fund the remainder.

REVENUE FUNDING

Under the free school presumption route it is expected that the local authority will fund building costs. Local authorities are also required to meet the revenue costs of the new provision. This relates to the per-pupil revenue funding and opening development costs. As part of the available start-up costs the DfE currently provides £25,000 for legal expenses to the successful sponsor. Further details of the pre-opening revenue funding is provided below, followed by details of post-opening revenue.

1. Pre-Opening Funding

NYCC agrees to make available from growth funding within its Dedicated Schools Grant a lump sum of £60,000 to address pre-opening costs. This funding is intended to cover staffing, administration and other costs incurred during the pre-opening phase. The pre-opening phase is expected to be the term prior to opening. The timing and means of payment will be as agreed between NYCC and the successful sponsor.

2. Post-Opening Diseconomies Funding

a. Resources

NYCC will annually pay £125 for each new mainstream place created in the primary phase (years R to 6), up to the maximum of the published admission number for each year group, as the school builds up to capacity. The new places will be calculated annually based on the increases in roll from year to year.

b. Empty Cohort Diseconomies

NYCC will annually pay £6,750 per empty cohort until the full number of year groups are operating in the school.

3. Delegated Budget

Estimated pupil numbers will be used to calculate the school's delegated budget as the school builds up to full capacity. Funding will be adjusted to reflect actual pupil numbers in the following financial year. Once the full number of year groups are operating within the school, the funding will be based on pupil numbers on roll as at the previous October census.

Section G - Impact and Equalities Assessments

As prescribed by section 9 of the Academies Act 2010 and section 149 of the Equality Act 2010, the local authority must assess the potential impact of any new school on existing educational provision in the area. The local authority must also consider whether the new school would impact on any groups with protected characteristics.

CONCLUSIONS OF THE EQUALITY IMPACT ASSESSMENT

The Equality Impact Assessment (EIA) concludes that the proposals will not adversely effect people living in a rural area. In assessing the impacts of the proposals on people with protected characteristics the EIA found that they had a positive effect on age and no adverse impact on sex.

While the EIA found no adverse impact on religion or belief, it notes that the Regional Schools Commissioner may decide that this school should be sponsored by a church-based multi academy trust. The Equality Act contains limited exceptions to the prohibition of discrimination on grounds of religion or belief and schools designated by the Secretary of State as having a religious character can decide whether or not to admit a child on the basis of religion or belief.

Population data and projections show that significant additional capacity is required within the Knaresborough area over the next 5 years which has resulted in a decision to propose new school provision. In adhering to our legal duty of ensuring parents are offered choice and diversity the proposal would have a positive impact on promoting choice and diversity for local families who are applying for a school place.

We are looking for a sponsor who will provide excellent support facilities to meet the needs of all children. They will provide support for children with Special Educational Needs and Looked After Children, those with pupil premium funding and any other disadvantaged group. We also want a sponsor that has a drive for excellent outcomes in attendance, attainment and achievement for all children and a clear commitment to closing the gaps between pupil groups, both within the school and against their national counterparts.

The completed Equality Impact Assessment is attached as an appendix to this school specification.

Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics
(Form updated April 2019)

Proposal to open a new primary school at: Manse Farm, Knaresborough, North Yorkshire

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।
如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。
اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔



Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Strategic Planning Team
Lead Officer and contact details	Andrew Dixon, Strategic Planning Manager, Andrew.Dixon@northyorks.gov.uk
Names and roles of other people involved in carrying out the EIA	Sue Turley, Strategic Planning Officer, Sue.Turley@northyorks.gov.uk
How will you pay due regard? e.g. working group, individual officer	LA Officers, CYPS Executive Members, Regional School Commissioner and selected Academy Sponsor
When did the due regard process start?	Public Consultation started on 25 Sept 2020

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

A proposal to establish a new mainstream primary school to primarily serve the Manse Farm development in Knaresborough and the proposed Highfield Farm development. The proposed new school will also support general school place sufficiency in the Knaresborough area.

It is intended that the new school will be a free school (a state-funded school, operating as an academy, independent of the local authority) in accordance with Department for Education guidance.

A period of consultation with the community has been carried out, including written consultation and statutory planning consultation to be followed (subject to approval) by an invitation to Multi Academy Trusts (MAT) to bid to run the school followed by a statutory representation period.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

The County Council is under a statutory duty to ensure there are sufficient school places in the area, promote high educational standards, ensure fair access to educational opportunity and promote fulfilment of every child's educational potential. There are a number of primary schools in Knaresborough Town and the area around the Manse Farm development site that are becoming increasingly full as primary pupil numbers are now rising alongside housing growth. These schools are collectively close to their operational capacity and there are limited opportunities to expand these schools further. These issues are set out in detail in the report to CYPS Executive Members on 15 September 2020 and the subsequent consultation document.

Section 3. What will change? What will be different for customers and/or staff?

It is proposed that a new primary school at Manse Farm will be established with effect from September 2022. The age range of the school will be 3-11 (Nursery to Year 6), providing places for 210 pupils (one form of entry) plus nursery with the ability to expand to 420 places (two forms of entry) should that be required in the future. The school will provide places for boys and girls (mixed).

If the proposal is approved, the Academy Trust chosen to operate the school would determine the oversubscription criteria for admissions purposes. The proposed new school will provide additional school place capacity for the whole of Knaresborough town and the immediate area. However, it will primarily serve the development area formed by the Manse Farm and Highfield Farm sites in which there is currently no housing. NYCC intend to propose that the new school should have a defined catchment area based on the boundaries of the new development sites. This would mean that for admission purposes residents of the new development would have priority for places in the event of oversubscription. This would enable the new school to best serve its immediate local area and reduce the need for journeys to alternative schools.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

A planning application was submitted under reference number NY/2019/0215/FUL. A statutory consultation period was required before planning permission was granted on 11 June 2020.

In addition to this statutory consultation, a public consultation was held on specific aspects of the proposal including type of school, age range, opening profile etc. The 4 week period for this non-statutory public consultation ran from Friday 25 September 2020 to Friday 23 October 2020. Consultation documents were distributed to a wide range of stakeholders. The consultation document and responses are included in the report to the Executive Member for Schools on 10 November 2020.

A further consultation will be conducted. The formal statutory consultation, which sponsors are required to undertake under section 10 of the Academies Act 2010, takes place during the pre-opening phase of the school i.e. after the sponsor has been selected.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

A Section 106 agreement with the developers means that they must provide NYCC with a fully serviced school site on which to build the school. Under the free school presumption route it is expected that the local authority will fund building costs. Local authorities are also required to meet the revenue costs of the new provision. This relates to the per-pupil revenue funding and opening development costs.

The actual cost will be determined by the required procurement exercise which will commence in Autumn 2020. However, it is estimated that the cost of a new school might be in the range of £5m to £6m depending on design, site issues, planning constraints, timing etc.

The local authority has the statutory duty to ensure that sufficient school places are available. It receives capital funding to address this 'basic need', although it is acknowledged by central government that this funding does not meet the full costs of providing additional pupil places. In addition, the County Council has a policy of trying to secure developer contributions for educational provision arising from housing. There is an agreed contribution of £2.002m towards primary education arising from the Manse Farm development. Basic Need Grant will fund the remainder.

There may be some additional pupil transport costs.

Please explain briefly why this will be the result.

If the school opens, there could be a potential additional cost to the Local Authority in providing transport to this new school. Free home to school transport would be provided for entitled pupils in accordance with the County Council's Home to School transport policy. An assessment will be made based on travel distance from pupils' home address to establish if any pupils are eligible for free home to school transport.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age		X		<p>Provision of nursery and primary school places where needed. Providing improved local choice for school places for families.</p> <p>The new school will cater for children of between 3 to 11 and establishing a new school will increase opportunity for pupils to access a same age peer group.</p>
Disability	X			<p>Pupils – the school is mainstream, offering universal provision. It will offer appropriate educational provision for all learners for whom a mainstream placement is considered appropriate. It will promote inclusive opportunities for the most vulnerable children and have a strong focus on early intervention, as well as high quality teaching and learning.</p> <p>Expertise will be utilised from the County Council to provide appropriate SEN support.</p> <p>Staff – As an organisation NYCC will continue to meet the requirements of the Equality Act 2010 which obligates us to make reasonable adjustments to accommodate disabled individuals as employees or service users.</p> <p>The design of the new school is in accordance with equalities legislation so that the building is entirely accessible for pupils, staff, parents, visitors and other members of the community.</p> <p>In addition to the building specification, the School Admissions Code makes it unlawful to discriminate against or disadvantage disabled children or those with special educational needs.</p>
Sex	X			<p>No impact is anticipated.</p> <p>The new school is coeducational and available to pupils of all genders.</p>
Race	X			<p>No impact is anticipated.</p>
Gender reassignment	X			<p>No impact is anticipated.</p>

Sexual orientation	X			No impact is anticipated.
Religion or belief	X			<p>The proposal is that the school will be inclusive, regardless of religion or belief. The nearest Roman Catholic primary school is 1.9 miles away serving a wider catchment on denominational grounds. The nearest Church of England school, is 1.5 miles away and has it's own catchment area within Knaresborough Town.</p> <p>The Regional Schools Commissioner may decide that this school should be sponsored by a church-based multi academy trust. The Equality Act contains limited exceptions to the prohibition of discrimination on grounds of religion or belief. Schools designated by the Secretary of State as having a religious character are exempt from some aspects of the prohibition of discrimination and this means they can make a decision about whether or not to admit a child as a pupil on the basis of religion or belief.</p>
Pregnancy or maternity	X			No impact is anticipated.
Marriage or civil partnership	X			No impact is anticipated.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?	X			<p>This proposal would not have an adverse impact on rural areas, since pupils living in villages surrounding the Manse Farm and proposed Highfield Farm development site would be able to continue attending those local schools, for example, Goldsborough CE has a primary school in the village of Goldsborough. Some children attend schools outside their normal catchment areas, including schools in Knaresborough. The new school would provide an additional choice of school.</p> <p>However, it is unlikely rural pupils would be entitled to free home to school transport to the new school. Free home to school transport would be provided for entitled pupils in accordance with the County Council's Home to</p>

				School Transport policy which sets out that free school transport will be provided to the catchment school or nearest school to a child's home address if it is over the statutory walking distances set out by law.
...have a low income?	X			No impact anticipated
...are any carers (unpaid family or friend)?	X			No impact anticipated

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	
Craven district	
Hambleton district	
Harrogate district	X
Richmondshire district	
Ryedale district	
Scarborough district	
Selby district	
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	
Knaresborough Town, primarily to the western side of the Town.	

<p>Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.</p> <p>The proposals were identified as being generally positive for all and as having no differential impact on protected groups. The school will be inclusive of all members of the community and will not discriminate on the basis of sexual orientation, against any gender reassignment or any religion or belief. All pupils at the school will be valued equally and treated with respect under these proposals and staff and governors would need to manage sensitively.</p> <p>The County Council's Officers now feel that this proposal to establish a new school is in the best interests of children and families served by the school. Pupil numbers are projected to increase,</p>
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existing schools in Knaresborough area are operating near their capacity with limited potential for expansion, and a new school at Manse Farm means that children will be able to attend their local school with the opportunity to travel by foot.

The Local Authority's Admission Team will continue to work with all families to try to meet their individual preferences for primary schools.

Home to school transport will be assessed in line with the County Council's policy.

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
<p>1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.</p>	X
<p>2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.</p>	
<p>3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)</p>	
<p>4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.</p>	
<p>Explanation of why option has been chosen. (Include any advice given by Legal Services)</p> <p>The existing primary schools are collectively close to their operational capacity. Pressure on places is being seen especially in the younger age groups. The projections taking account of historic and current pupil numbers, underlying demographics and the expected pupil yield from new housing show that a shortfall in places can be expected from September 2022 onwards. This shortfall of places would continue to rise, largely due to the impacts of new housing, from 2023 onwards without the introduction of additional provision.</p> <p>The new school option has been chosen to ensure the LA continues to meet its statutory duty for school place sufficiency. The alternative of sufficiently expanding existing schools does not exist, and even if it did, the places created would not be as well located as a new school would be.</p> <p>This proposal would have a positive impact for those living within the Manse Farm and proposed Highfield Farm development site that attend the school as they would have be able attend a local school, as set out in Section 9.</p> <p>It is felt that the proposal is in the best interests of educational provision in the area. Careful consideration has been had to transport implications and the impact on local people and the wider</p>	

community of opening the school. It is concluded that the case for the new school is strong and in the best interests of educational provision in the area.

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

Monitoring of standards will be carried out through the County Council's Education and Skills Team and through Ofsted inspections. Monitoring of sufficiency of school places in the Knaresborough area will be undertaken by the CYPS Strategic Planning Team.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
Not applicable				

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The purpose of the consultation and proposed decision to establish a new school for Manse Farm and the proposed Highfield Farm development is to secure sufficient school places and ensure that the children are provided for with the best local education provision in a sustainable, stable and effective manner. In order to achieve these aims, and the positive impacts identified, the proposal to establish the new school at Manse Farm in Knaresborough is considered appropriate.

Section 14. Sign off section

This full EIA was completed by:

Name: Sue Turley

Job title: Strategic Planning Officer

Directorate: CYPS

Signature:

Completion date: October 2020.

Authorised by relevant Assistant Director (signature): Amanda Newbold

Date: 30 October 2020