

NORTH YORKSHIRE COUNTY COUNCIL

THE EXECUTIVE

21 April 2020

LOWERING THE AGE RANGE OF RICCALL COMMUNITY PRIMARY SCHOOL

Report by the Corporate Director – Children and Young People’s Service

1.0 PURPOSE OF THE REPORT

- 1.1 To report the outcome of informal consultation carried out by the Governors of Riccall Community Primary School.
- 1.2 To seek approval for the publication of proposals and statutory notices to lower the age range of Riccall Community Primary School.
- 1.3 To ask the Executive (or the Executive Member for Education and Skills if there are no objections during the representation period) to schedule taking a final decision on the proposal at their meeting on 23 June 2020.

2.0 EXECUTIVE SUMMARY

- 2.1 The Governing Body of Riccall CP School has asked the Local Authority to propose lowering of the age range of their school from 4-11 to 2-11 in order to offer nursery education for two and three year old children.
- 2.1 This report is supported by a number of appendices as listed below:

- Appendix 1: Consultation document
- Appendix 2: Statutory Proposal
- Appendix 3: Draft Statutory Notice
- Appendix 4: Equality Impact Assessment
- Appendix 5: Consultation Responses

3.0 BACKGROUND

- 3.1 All three and four year old children are entitled to 15 hours of government funding known as Universal Funding per week for 38 weeks per year to access Early Years Foundation Stage education and childcare. This will be from the beginning of the school term following their third birthday until compulsory school age or until they take up a place in a Reception class. From September 2017, eligible working families have been able to access up to an additional 15 hours of government funding known as Extended Entitlement to access the equivalent of 30 hours of government funded childcare per week for 38 weeks per year. A government funded place can be taken in a maintained school nursery and Foundation Stage class and/or in an Ofsted registered private or voluntary sector provision. It is parental choice as to which type of provision is most appropriate for their child and

most convenient for individual circumstances. Riccall Pre-School provides funded early years education for 2, 3 and 4 year olds, from 8 am to 3pm each weekday during term time.

- 3.2 The Riccall Pre-School committee has approached Riccall Community Primary School and has proposed that the school takes on the provision that is currently run by Riccall Pre-School. Riccall CP School currently provides education for children from 4-11 years.

4.0 THE PROPOSAL

- 4.1 Riccall Community Primary School is proposing to provide places for 2, 3 and 4 year olds by creating a new Nursery class. The Nursery class would be led by a qualified teacher, and suitably qualified and experienced teaching assistants to support the learning and development of the children. It would be similar to what is currently available in the existing Riccall Pre-School.

- 4.2 The proposed nursery class will provide up to 26 places for 3 and 4 year olds, per session, and 4 places for 2 year olds. The school's existing wrap-around care providers would offer 'breakfast club' places to 3 and 4 year olds, and if there was sufficient demand, they would also consider offering 'after school' club provision for 3 and 4 year olds. This would extend the day from 7:30am to 6pm.

- 4.3 Priority for admission of nursery-aged children will be determined by the County Council's Admissions Policy for Nurseries. Admissions for the nursery-aged children are separate from admissions to the school, which are determined by the County Council's policy for Community and Voluntary Controlled Schools.

5.0 ISSUES TO CONSIDER

- 5.1 The effect that a new nursery would have on existing providers must be considered. The school already has links with other pre-school providers who have been consulted and given the opportunity to make their views known on the proposal. The expectation is that North Yorkshire providers within a five-mile radius are consulted.

6.0 CONSULTATION UNDERTAKEN AND ANALYSIS OF RESPONSES

- 6.1 From 2 March to 27 March, and subsequently extended to 1 April 2020, the Governing Body of Riccall Community Primary School consulted the local community on their proposal. The consultation document, which is appended to this report, was sent out to parents, local stakeholders, and other Early Years providers.

- 6.2 24 written responses to the consultation had been received. These included 20 responses including comments and 4 other responses which indicated their support for the proposal without making further comment (Appendix 5).

- 6.3 22 consultees wrote in support of the proposal. These were mostly parents but also included Kelfield Parish Council and a district councillor. One consultee was

not in support, and another was undecided; in both cases they were not in favour of the school taking two-year old children. There were some queries raised by consultees about funding and the condition of the pre-school premises, which are examined in section 7 below.

6.4 The main concerns raised by consultees were about the impact that founding a nursery class may have on school staff, primarily subject leaders and administrative staff. The nursery class is part of the continuum that ends with the Reception class, and for those staff with a good understanding of the Reception curriculum, the nursery class is not a completely new area to understand. There is also the possibility of a teacher taking on leadership responsibilities for the Early Years Foundation Stage as part of the school's senior leadership team. The Headteacher has been in contact with another school with a nursery to examine the likely impact on administrative staff.

6.5 The governing body agreed on 2 April to proceed with the nursery proposal.

7.0 FINANCIAL IMPLICATIONS

7.1 School revenue funding

The school is currently projecting a small in-year deficit of £4,200 this year, and surpluses of over £20,000 in 2020/21 and 2021/22. The Headteacher has modelled the potential income and costs of running a nursery class and feels that this is financially viable. The Headteacher has also discussed with the Chair of the Pre-School about the financial implications of the temporary closure of the pre-school during the coronavirus (COVID-19) pandemic.

7.2 Capital Implications

The pre-school operates from a prefabricated classroom unit on the school site. This was installed around 2009-10, and is generally in very good condition. The unit has been inspected by the County Council's maintenance surveyors and their recommendations have been shared with the school.

7.3 Transport costs

There are no transport costs related to this proposal.

8.0 LEGAL IMPLICATIONS

8.1 The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 set out the manner in which prescribed alterations could be made to maintained schools. The statutory guidance 'Making Prescribed Alterations to Maintained Schools' was updated in October 2018¹. Careful attention has been paid to this guidance throughout the process.

¹ DfE, School Organisation (Making Prescribed Alterations to Maintained Schools) Regulations 2013 and Department for Education statutory guidance for proposers and decision makers, Making Prescribed Alterations to Maintained Schools, October 2018.

9.0 HUMAN RIGHTS IMPLICATIONS

9.1 There are no Human Rights issues in relation to this decision.

10.0 OTHER IMPLICATIONS

10.1 An Equality Impact Assessment has been undertaken in respect of this change and is attached at Appendix 4. This includes an assessment of the potential impact of the proposals on rural communities.

11.0 CONCLUSION

11.1 The consultation process has revealed widespread support for the proposal. The Governing Body considered the consultation responses on 2 April and voted in favour of proceeding to seek the approval of the Executive to publish statutory notices.

12.0 NEXT STEPS

12.1 It is proposed to publish proposals and statutory notices on 30 April 2020. The proposals would be published on the County Council's website and the statutory notice would be published in a local newspaper and displayed at the main entrance to the school. This would provide four weeks for any further representations to be made to the Local Authority by 28 May.

12.2 The Executive agreed a model for decision making on school organisation proposals on 25 September 2007. If approval is given to publish statutory proposals and notices, it is proposed that a final decision is taken by the Executive on 23 June 2020 (or by the Executive Member for Education and Skills if there are no objections during the representation period).

12.3 The key dates are shown below:

Consultation	2 March – 27 March, and extended to 1 April
Governing Body consider consultation responses and vote to proceed	2 April
County Council's Executive decision to publish statutory notices	21 April
Statutory notices published	30 April
Representation period (4 weeks)	30 April – 28 May
Final decision by County Council's Executive (or by the Executive Member for Education and Skills if there are no objections during the representation period)	23 June
Implementation	1 September 2020

13.0 RECOMMENDATIONS

13.1 That proposals and statutory notices be published on 30 April to lower the school age range of Riccall Community Primary School from 1 September 2020.

13.2 That the Executive schedule taking a final decision on these proposals on 23 June 2020.

Stuart Carlton

Corporate Director – Children and Young People’s Service

Report prepared by John Lee – Strategic Planning Officer

Appendices

Appendix 1 – Consultation document

Appendix 2 – Statutory proposal

Appendix 3 – Statutory notice

Appendix 4 – Equalities Impact Assessment

Appendix 5 – Consultation responses

APPENDIX 1: Consultation document

RICCALL COMMUNITY PRIMARY SCHOOL

PROPOSAL TO CHANGE THE AGE RANGE OF OUR SCHOOL AND CREATE A NEW NURSERY CLASS

In partnership with Riccall Pre-School, the Governing Body of Riccall Community Primary School is considering new Early Years provision for two, three and four year old children. We would like to know the views of parents and other interested members of the community.

Why are the governors making these proposals?

The Riccall Pre-School committee have approached the school and have proposed that Riccall Community Primary School takes on the provision that is currently run by Riccall Pre-School. All three and four year old children are entitled to 15 hours of government funding known as Universal Funding per week for 38 weeks per year to access Early Years Foundation Stage education and childcare. This will be from the beginning of the school term following their third birthday until compulsory school age or until they take up a place in a Reception class. From September 2017, eligible working families have been able to access up to an additional 15 hours of government funding known as Extended Entitlement to access the equivalent of 30 hours of government funded childcare per week for 38 weeks per year. A government funded place can be taken in a maintained school nursery and Foundation Stage class and/or in an Ofsted registered private or voluntary sector provision. It is parental choice as to which type of provision is most appropriate for their child and most convenient for individual circumstances.

Riccall Community Primary School is considering providing places for 2, 3 and 4 year olds, by creating a new Nursery class. Early Years staff would work together to provide an excellent environment for a young child's development. The Nursery class will be led by Sally Sutherland, who is a qualified teacher, and suitably qualified and experienced teaching assistants to support the learning and development of the children.

What would our new nursery provision look like?

It would be similar to what is currently available in the existing Riccall Pre-School and our Reception class, in school. There will be high quality play-based provision including role play, sand, water, construction, reading, mark making, and outside play. The learning environment will be equipped with suitable furniture, equipment and resources for 2, 3 and 4 year olds. There will be free flow between the indoor and outdoor areas, offering children the choice of activities and allowing them to engage in learning which is relevant and appropriate to their age and stage of development. They will be supported by knowledgeable and appropriately trained adults who are in tune with each child's individual needs. This proposal will allow there to be greater consistency between nursery aged children and our Reception class, which will lead to a smoother transition into Reception and school in general.

Why is this consultation taking place?

Currently the youngest children that the school can admit are in the Reception class. In order to take younger children into the proposed new nursery class, legal processes must be followed to lower the age range of the school from 4-11 years to 2-11 years. The first step in this process is that local people must be asked for their views. As a Community Primary School, the Governing Body then needs to request that the County Council's Executive formally lowers the age range of the school, in order to create the new Early Years provision.

How many places will be offered?

The proposed nursery class will provide up to 26 places for 3 and 4 year olds, per session, and 4 2 year olds. We have also spoken to the providers of 'Zac's Club', our wrap around care providers, who would offer 'breakfast club' places to 3 and 4 year olds. If there was sufficient demand, they would also consider offering 'after school' club provision for 3 and 4 year olds. This would extend the day from 7:30am to 6pm. Parents will be charged for this service.

Which children would be eligible for a place?

Priority for admission to the nursery class will be determined by the County Council's Admissions Policy for Nurseries. Admissions to the nursery class are separate from admissions to the school, which are determined by the County Council's policy for Community and Voluntary Controlled Schools. Further details are available at: <http://www.northyorks.gov.uk/article/26372/Admissions-policies>

Deciding on admissions

The Headteacher will make the offer of a place in the 'Early Years class' in writing to parents and carers.

How will the new Nursery class affect other providers?

The new nursery class would take children aged 3 and 4. Local Early Years' providers are being consulted and have the opportunity to make their views on the proposal known.

What will happen next?

This is the first step of the consultation. Comments on this consultation will be considered by the Governing Body who will then decide whether to ask the County Council's Executive to publish statutory proposals to lower the age range of the school on their website. This will provide a further period of four weeks in which views and comments can be made.

If these proposals go ahead, when will the new Nursery class open?

It is proposed that the first children will join the Nursery class in September 2020

How do I make my views known?

Your views are important, and we would value your opinions.

You should complete the attached comments sheet and return it to the school.

Comments should be returned by 27th March

If you have any further queries, these should be addressed to Mr. Nick Styles (Headteacher)

RICCALL COMMUNITY PRIMARY SCHOOL

CONSULTATION ON THE PROPOSAL TO CHANGE THE AGE RANGE AND CREATE A NEW FOUNDATION STAGE CLASS AT RICCALL COMMUNITY PRIMARY SCHOOL

Do you consider it desirable that the age range of the school is changed from 4-11 to 2-11 and a nursery class is set up at our school?

Yes

No

Any further comments you would like to make:

Name: _____
you

Address: _____

Post Code: _____

Please tick the category
represent:

Parent

Governor

Other

Please specify

Please return to Riccall Community Primary School

The closing date for receipt of responses is Friday 27th March

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further.

APPENDIX 2: Draft Statutory Proposal

Statutory Proposal by North Yorkshire County Council for the Lowering of the School Age Range at Riccall Community Primary School

Full Proposal Document

Name and contact details of the Local Authority or governing body publishing the proposal:

North Yorkshire County Council, County Hall, Northallerton, North Yorkshire, DL7 8AE

Name, address and category of the school proposed for alteration:

Riccall Community Primary School, Coppergate, Riccall, York, North Yorkshire, YO19 6PF

Proposed Implementation date:

1st September 2020

Description of alteration and evidence of demand

To lower the age range of Riccall Community Primary School to provide places for 2, 3 and 4 year olds. The Riccall Pre-School committee has approached Riccall Community Primary School and has proposed that the school takes on the provision that is currently run by Riccall Pre-School.

Objectives educational standards and parental choice

To provide Early Years provision for parents, pupils and the local community.

The proposed nursery class will provide up to 26 places for 3 and 4 year olds, per session, and 4 places for 2 year olds. The school's existing wrap-around care providers, would offer 'breakfast club' places to 3 and 4 year olds, and if there was sufficient demand, they would also consider offering 'after school' club provision for 3 and 4 year olds. This would extend the day from 7:30am to 6pm.

Effect on other schools, academies and educational institutions within the area:

There would be no effect on surrounding schools and local providers of Early Years education were notified as part of the non-statutory pre-consultation and will again have a chance to comment as part of this representation period.

Project Costs:

The revenue cost will be met from a combination of means based funding and parental subscription.

The pre-school operates from a prefabricated classroom unit on the school site. This was installed around 2009-10, and is generally in very good condition. The unit has

been inspected by the County Council's maintenance surveyors and their recommendations have been shared with the school.

There are no transport costs related to this proposal.

Implementation:

Following a formal decision to approve the lowering of age range, Riccall Community Primary School will work to have the new arrangements in place for 1 September 2020.

Procedure for making representations (objections and comments)

Within four weeks from the date of publication of this proposal on 30 April 2020, any person may object to or make comments on the proposal by sending them to Corporate Director- Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AE by 5pm on 28 May 2020.

APPENDIX 3: Draft Statutory Notice**NORTH YORKSHIRE COUNTY COUNCIL
Change of age range at Riccall Community Primary School**

Notice is hereby given in accordance with the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 that North Yorkshire County Council, County Hall, Northallerton, DL7 8AD is proposing to make a prescribed alteration to Riccall Community Primary School, Coppergate, Riccall, York, North Yorkshire, YO19 6PF by lowering its age range from 4-11 to 2-11 with effect from 1 September 2020.

Riccall Community Primary School is proposing to provide places for 2 - 4 year olds by the creation of a Nursery class.

The proposed Nursery will provide up to 26 places for 3 and 4 year olds, per session, and 4 places for 2 year olds.

The notice is an extract from the complete proposal. A copy of the complete proposal can be viewed at: <https://www.northyorks.gov.uk/current-consultations>

Copies of the complete proposal can be obtained from: Strategic Planning - Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AD and are available on the County Council's website at <https://www.northyorks.gov.uk/current-consultations>

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Strategic Planning - Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AD, by 5pm on 28 May 2020.

Signed

B. Khan
Assistant Chief Executive
(Legal and Democratic Services)

Publication Date:

30 April 2020

APPENDIX 4: Equality Impact Assessment

Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated April 2019)

Proposal to Lower the Age Range of Riccall Community Primary School

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Strategic Planning Team
Lead Officer and contact details	Andrew Dixon, County Hall
Names and roles of other people involved in carrying out the EIA	John Lee, Strategic Planning Officer
How will you pay due regard? e.g. working group, individual officer	LA Officers and School Governing Body
When did the due regard process start?	Non-statutory pre-consultation started in March 2020

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

We are proposing to lower the age range of Riccall Community Primary School from 4-11 to 2-11.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

The County Council has been asked by the Governing Body of Riccall Community Primary School to propose the lowering of their age range to provide places for 2, 3 and 4 year olds.

The Riccall Pre-School committee has approached Riccall Community Primary School and has proposed that the school takes on the provision that is currently run by Riccall Pre-School.

The proposed nursery class will provide up to 26 places for 3 and 4 year olds, per session, and 4 places for 2 year olds. The school's existing wrap-around care providers, would offer 'breakfast club' places to 3 and 4 year olds, and if there was sufficient demand, they would also consider offering 'after school' club provision for 3 and 4 year olds. This would extend the day from 7:30am to 6pm.

Section 3. What will change? What will be different for customers and/or staff?

Riccall Community Primary School is proposing to provide places for 2, 3 and 4 year olds by the creation of a nursery class from September 2020. Priority for admission to the nursery class will be determined by the County Council's Admissions Policy for Nurseries. Admissions for the nursery class are separate from admissions to the school, which are determined by the County Council's policy for Community and Voluntary Controlled Schools.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

The school have undertaken the non-statutory consultation period as recommended by the Statutory Guidance.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result.

It is envisaged that this proposal will be cost neutral as the Early Years funding will be received from means tested funding where children are eligible and by parental subscription where they are not.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age		x		The committee of the existing Pre-School in Riccall has proposed that the school takes on the provision that is currently run by Riccall Pre-School. This will ensure the continued provision of early years education and childcare on the school site.

Disability	x			No impact is anticipated.
Sex	x			No impact is anticipated.
Race	x			No impact is anticipated.
Gender reassignment	x			No impact is anticipated.
Sexual orientation	x			No impact is anticipated.
Religion or belief	x			No impact is anticipated.
Pregnancy or maternity	x			No impact is anticipated.
Marriage or civil partnership	x			No impact is anticipated.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?	x			No impact is anticipated.
...have a low income?	x			No impact is anticipated.
...are carers (unpaid family or friend)?	x			No impact is anticipated.

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)

North Yorkshire wide	
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	
Scarborough district	
Selby district	X
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	
Riccall, Kelfield	

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) **State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.**

No

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	x
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why option has been chosen. (Include any advice given by Legal Services.)	
It is considered that this proposal will not affect any of the groups listed above.	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

Monitoring will be carried out through the County Council's Education and Skills Team and through Ofsted inspections.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
Not applicable				

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The County Council's Officers feel that this decision is in the best interests of children and families served by the school to ensure quality early years education provision is provided in the area.

Section 14. Sign off section

This full EIA was completed by:

Name: John Lee

Job title: Strategic Planning Officer

Directorate: CYPS

Completion date: 3/4/20

Authorised by relevant Assistant Director (signature): Judith Kirk

Date: 3/4/20

APPENDIX 5: Written responses to the consultation

Total responses received	24
In favour of proposal	22
Not in favour of proposal	1
Undecided	1

Parents	16
Others	8

1	Will there be additional funding to cover the extra provision at the school or is this to be looked into at a further date? I think this will be brilliant for the community & a big benefit to have the wrap around care that at the moment may stop some parents using the Pre-School. It would definitely have been of benefit when I returned to work.
2	I always had strong feelings about preschool having closer ties to school. It is worrying that preschool might not be able to survive and that would be a great loss. The building is already next to school and the little ones are always so excited to see what happens on the school grounds. On the other hand I'm worried how it would effect school financially and any other ways.
3	yes, I consider it desirable that the age range of the school is changed to 2-11 with a nursery set up
4	Bringing the pre-school and primary school closer together is a fantastic idea and will really benefit the children with the curriculum and development in these crucial early years
5	I think it would be valuable to extend the age range of the school to include a nursery class. I believe it would give a solid base to children's education if they are in a school nursery run by a teacher who ensures the children have the necessary skills to be ready for their Reception year. I think it would be a positive change for Reception not to stand alone in terms of a key stage in school. Collaboration between Nursery and Reception would be helpful for resourcing, professional development, sharing good practice and, most importantly, for the children's transition to school.
6	I have mixed feelings regarding this proposal. I would not be completely in favour of taking on children as young as 2 years of age, however, if this is what is needed in order to make the proposal viable, then I could understand this. On the one hand, I could see that fully integrating the nursery with the main school would be beneficial in terms of a seamless approach between the two settings and this could be very valuable for Riccall Community Primary School; however, I am also reticent due to the possible increase in workload for all staff, particularly those in senior leadership, but also subject leaders who would have another two classes to understand the needs of and to monitor.
7	Very good idea proposing to change the age range to create a new nursery class.
8	Absolutely, I have been saying for years that the current pre-school and the school should be more cohesive and this makes perfect sense.
9	I think this is a great idea and I support the move.
10	Would offer a fantastic transition from nursery to reception, really excited about this possibility for my daughter.
11	As a parent it would definitely be advantageous to be able to send your child to the same setting from the age of 2. Less transitions and being familiar with the school environment would be good for younger children.
12	Fantastic idea. I think children (aged 2-4) will benefit from this.
13	I consider this to be a positive move and can only be good for the child's development.

14	I think it is an excellent idea to benefit the children and the school. It means the transition from pre-school to reception would be smoother. My son would benefit from this in September. I would be interested in a part-time teaching assistant role in the new class if it goes ahead.
15	We as a family would very much welcome the age range change as our son would attend the setting and currently attends pre school 1 day/week paid place.
16	<ol style="list-style-type: none"> 1) Is the building and site in good condition, are we taking on any expected expenditure or unexpected. 2) Extra cost re waste collections, resources, grounds maintenance, photocopier costs, phone systems, does wifi extend that far? Staff uniform? 3) What will happen to their funds? 4) Who is paying their redundancy? 5) Additional admin for ## 6) Will they be part of FORS? Will FORS have to arrange more appropriate aged events? 7) Will we provide lunch? 8) New uniform for nursery pupils 9) Will they be included in whole school trips 10) What other contracts do they have 11) Who will be responsible for booking sessions ## or ## ? 12) Does Riccall invoice parents? Who decides charges? 13) More work for ## 14) Do they take 2 year olds now, if not will this create a lot of expense 15) If we take over pre-school will this trigger Ofsted. 16) Is there a governor who could be the 'Nursery Governor' 17) Will this create more work for ## 18) Do we need suitable supply for TA/teacher cover 19) Will we need more IT/laptops etc will Primary Tec cover 20) Training for the staff? 21) Cost of website upgrade – their website – out of date – not kept up to date
17	<p>Telephone system } setting up fees, Computing – internet etc } extra cost Lunchtime cover – extra staff member? Staffing costs Extra admin</p> <p>I do think this will benefit the children and staff as the continuity of children's education from an early stage, in my opinion, is essential.</p>
18	I think it's a great idea.
19	Great idea.
20	Going to 2 years old changes the setting from a pre school nursery to a childminding / nursery. Feel it would be acceptable to have 3 – 3 ½ year olds as a gradual introduction to school life.

4 responses in favour of the proposal with no further comments.