Sixth Form Admissions Policy (2020-21)
Ermysted’s Grammar School

The Governing Body of Ermysted’s Grammar School (the ‘School’) ratified this policy on tbc.

The School is a state funded, non-denominational school for boys aged 11-18 years and is designated as a selective grammar school. It is maintained by North Yorkshire Education Authority (the ‘Local Authority’).

The Governing Body of the School is the Admissions Authority and as such has formal responsibility for determining admissions arrangements. Some of these responsibilities are delegated to the Admissions Committee (the ‘Committee’).

There is no catchment area for entry into the Sixth Form. Therefore, students may be admitted into the Sixth Form irrespective of where they live, but they must be able to attend School from 8:45 am to 3:35 pm and be prepared to play a full part in the life of the School.

Internal applicants transfer to Year 12 provided they have met the criteria below. There is no upper limit to the number of internal pupils transferring to Year 12.

The School welcomes external applications from Year 11 boys in other secondary schools. The Published Admission Number (PAN) for external pupils joining Year 12 in 2020-21 is 20.

How to apply

1. All who are considering applying for a place at the School should fill in the School’s Sixth Form Application Form, available via the School’s website (www.ermysteds.co.uk) or as a paper form available from the School Office.
2. Completed Sixth Form Application Forms must be submitted to the School Office by 12:00 pm (noon) on Monday, 4 May 2020.
3. Places in Year 12 can only be allocated following GCSE Results Day in August 2020 (see the entry requirements and oversubscription criteria below). The School will contact each applicant directly on or soon after the GCSE results day to confirm whether they have been allocated a place.

Sixth Form Entry Requirements

The following entry criteria apply to all applicants (internal and external):

a) For entry into Year 12, a pupil is required to achieve a minimum of Grade 5 in at least five GCSE subjects including GCSE Mathematics and GCSE English Language.

b) In addition, a pupil must reach the published requirements for entry onto his proposed course of study. Requirements for individual subjects are stated in Sixth Form Information Booklet, which is available from the School and on the School’s website (www.ermysteds.co.uk).

For individuals who fail to achieve these requirements, the Headteacher will consider any extenuating circumstances before deciding whether or not to offer a place in the Sixth Form.

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1 Under Section 104 of the School Standards and Framework Act, 1998
2 North Yorkshire County Council (northyorks.gov.uk)
Oversubscription criteria for entry into Year 12 for external candidates

Should there be more applicants who reach the required academic standard for a particular year than can be accommodated, after the admission of boys who have a **Statement of Special Educational Needs**\(^3\) or an **Education, Health and Care Plan**\(^4\) (EHCP) naming the School, and after those who are a **Looked-After Child**\(^5\) or are a **Previously Looked-After Child**\(^6\), priority will be given to applicant’s who’s **home address**\(^7\) is **closest**\(^8\) to the School.

In the case of a tie-break situation where two or more applicants live equidistant to school, and there are not enough spaces to offer all applicants who fulfil the relevant criteria, the remaining place(s) will be allocated at random, via a process conducted in the presence of a witness who is independent of the School and its admissions process.

A parent has a statutory right of appeal against the decision of the Governing Body not to offer a place at the School. The appeal will be considered by an Independent Admissions Appeals Panel in accordance with the School Admissions Appeal Code.

**Further information**

For further information, please contact the School either by telephone (01756 792186) or by email (admin@ermysteds.n-yorks.sch.uk).

Signed:

Mr C Worts, Chair of Governors  
Date: tbc

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\(^3\) A **Statement of Special Educational Need** is a statement made by the local authority under Section 324 of the Education Act 1996 specifying the special educational provision required for that child.

\(^4\) An **Education, Health and Care Plan** is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child.

\(^5\) A **Looked-After Child** is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

\(^6\) A **Previously Looked-After Child** is a child who was looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

\(^7\) The **home address** is the child’s principle permanent residence. Where parental responsibilities are equally shared, the home address will be considered to be the place where the child spends the majority of school nights from Sunday to Thursday.

\(^8\) All **distance** measurements are based on straight line distance measured by an electronic mapping system from a child’s home address to the school. The measurement is made from a fixed point within the dwelling to the main school entrance. Where more than one dwelling shares the same front door (for example, in a block of flats) the distance will be measured from the front door of the building as a whole.