

# Statutory proposals for Prescribed Alterations – Mainstream Schools

## PROPOSALS TO FORMALLY REMOVE SPECIAL PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS FROM THE FOLLOWING MAINSTREAM SCHOOLS (PREVIOUSLY DESIGNATED ENHANCED MAINSTREAM SCHOOLS)

### Contact Details for Proposer

Proposal published by North Yorkshire County Council, County Hall, Northallerton, DL7 8AE, to make prescribed alterations to the following schools:

1. Emsay Church of England Voluntary Controlled Primary School, Pasture Road, Emsay, Skipton, North Yorkshire, BD23 6RH.
2. Kirkbymoorside Community Primary, Westfields, Kirkbymoorside, York, North Yorkshire YO62 6AG.
3. Thorpe Willoughby Community Primary School, Londesborough Grove, Fox Lane, Thorpe Willoughby, Selby, North Yorkshire, YO8 9NX.
4. King James's School, (Community Secondary School), King James Road, Knaresborough, North Yorkshire, HG5 8EB.
5. Bedale Church of England Primary School, Firby Road, Bedale DL8 2AT.
6. Bedale Secondary Bedale High School, Fitzalan Road, Bedale DL8 2EQ.
7. Thirsk Primary School, Hambleton Place, Thirsk YO7 1SL.
8. Barrowcliff Primary School, Ash Grove, Scarborough YO12 6NJ.
9. Lady Lumley's Swainsea Lane, Pickering YO18 8NG.
10. Malton School, Middlecave Road, Malton YO17 7NH.
11. Barwic Parade Community Primary School, Petre Ave, Selby YO8 8DJ.
12. Greatwood Community Primary School, Pinhaw Rd, Skipton BD23 2SJ.

13. Upper Wharfedale School, 1 Wharfeside Ave, Threshfield, Skipton BD23  
5BS

14. Mill Hill Community Primary School, Crosby Road, Northallerton DL6  
1AE.

These proposals form part of the same strategy but are not technically related proposals. This means that the decision makers could choose to approve one or more proposals without affecting their decisions on the other proposals.

## Implementation

It is proposed to formally remove the special provisions on 1 September 2020 however, in practice as part of the NYCC Special Educational Need Strategic Plan the Local Authority has consulted upon and had approved, plans to cease to commission places at the former Enhanced Mainstream Schools.

## Description of alterations and evidence of demand

### Background to Proposals

We have a duty to keep our special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to:

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and we are now implementing the actions within it.

### **Targeted Mainstreams Schools**

As part of the SEND plan the Targeted mainstream schools will provide enhanced levels of specialist support over and above that usually available in mainstream schools. They will provide an appropriate environment and personalised support for children and young people with SEND, who are able to access mainstream learning.

The staff within the school will be highly trained in SEND and will have access to SEND professionals such as educational psychologists, speech and language and occupational therapists.

### **Removal of Enhanced Mainstream School (Special Provision) Designation**

The fifteen proposals listed above are proposed to remove special provision designations that apply to schools who were part of the previous strategy of 'Enhanced Mainstream Schools'. All schools listed provision special provision for pupils with Special Educational Needs but have not been identified to take part in the new model. Therefore is correct that they should have their designations removed to provide clarity about which Mainstream Schools provide special provision to the pupils who require it.

### **Objectives**

The main objective of these proposals and other similar proposals being published simultaneously is ensure that the appropriate provisions are in place to implement the policy of Targeted Mainstream provision which has been agreed by Local Authority, following public consultation, as a key part of the SEN Strategic Plan. The underlying objective of the whole strategy is to ensure that there are sufficient places at which Pupils with SEN can get the education they deserve within the most appropriate setting.

Targeted Mainstream Provision is intended to address a gap in the continuum of provision that currently exists due to there being insufficient full time places for children and young people whose needs dictate that they need significant additional support as well as access to a mainstream school curriculum.

To address this gap the local authority developed a proposal for a new model of targeted provision which was approved as part of the strategic plan in September 2018.

The development of targeted provision is in line with the principles described in the

Strategic Plan which promotes an inclusive culture and ethos, joint accountability for children and young people and right support, right place, right time.

## **Effect on other schools, academies and educational institutions**

It is not envisaged that there will be a negative effect on other schools, academies or educational institutions. The functions that have been carried out by the Enhanced Mainstream Schools will be carried out by the newly established SEND Multi-Disciplinary Hubs and the new Targeted Provision schools. The SEND Hubs will provide outreach to schools and education settings in the area and the new targeted provisions will provide a combination of placements for children with Education, Health and Care Plans and a small number of flexible in reach places. New arrangements will also be in place for the small number of children who have been permanently excluded from school and require continuity of their education from day 6 of the exclusion.

As stated above, in addition to the existing functions, the intention is to address a gap in SEND provision and improve the Local Authority's continuum of educational provision.

Head teachers of the schools to which the proposals apply are aware that this process is underway and that it forms part of the formal process of decommissioning the services which they formerly provided.

## **Project costs and indication of how these will be met, including how long term value for money will be achieved.**

There are no projected costs for the removal of the Enhanced Mainstream School designations from the school listed above. There are costs both capital and revenue associated with the implementation of the proposals for Targeted Mainstream Provisions which are being published simultaneously to these proposals. For full details please refer to the attached documents relevant to those proposals.

## **Admission and curriculum arrangements**

They will also no longer need to provide the staffing for these pupils. In practice schools have undertaken restructures following the decommissioning of the services within their schools by the Local Authority. Some of the staff from within these provisions have applied and been successful in their applications to work in the Locality Hubs which will provide SEN Outreach Support to schools under the new models of SEN support set out in the SEN Strategic Plan.

## **Governance and administration**

The schools' Governing Boards will no longer be responsible for a special provision attached to their mainstream school.

## **Consultation**

The decision to consult upon the establishment of provisions for Special Educational Needs in the form of Targeted Provisions at Mainstream Schools was taken by the Chief Executive Officer in consultation with the Executive Member for Education and Skills on 31 March 2020. A consultation paper setting out the proposal was sent to school head teachers for circulation to staff, parents and governors. The LA also shared the proposal more widely with all NYCC schools, Parent Carer Forum, Unions and Professional associations and County Council Members. The consultation period ran from 23 April to 22 May. There have been 59 consultation responses received (Appendix 4).

## **Procedure for making representations (objections and comments)**

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Strategic Planning, Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AE, by 5pm 17 July 2020.