

Consultation on the proposed model for the education of children and young people with medical needs.

2nd September to 13th October 2019

North Yorkshire County Council has a duty to provide education for children who are absent from school due to ill health for more than 3 weeks. The North Yorkshire Strategic Plan for SEND Education Provision 0-25 sets out action to improve this provision. You can read this plan [here](#).

We want all children and young people that are too unwell to attend school in North Yorkshire to:

- access appropriate levels of education to maximise their learning
- have a programme of learning that meets their academic and health needs
- be fully supported to return to school when possible

We know that children and young people are absent from school due to ill health for a variety of different medical reasons. This can range from recovering from an operation, ongoing medical treatments to children and young people with significant levels of anxiety. At the moment most children and young people have access to limited part time education either at home or in our Pupil Referral Services and integration back into school is low.

We have worked with partners to develop a new enhanced model for the education of children who are out of school due to their medical needs. We would now like to ask your views on our plans as part of a formal consultation with professionals, parents/carers and children and young people. This document briefly explains the proposals how we intend to consult and how you can take part.

Who are we consulting?

We are asking the public for views on our proposals, specifically the following groups;

- parents, carers, children and young people
- children and young people currently receiving medical tuition
- staff in schools and further education settings (e.g. colleges), including governors;
- parent and carer groups,
- local authority staff; and
- health colleagues.

How are we consulting?

We are asking a number of questions in a survey about our plans and are also inviting any other ideas and suggestions.

You can find the survey on the Council’s website and the SEND Local Offer [here](#).

Paper copies and other formats are available on request and an ‘easy read’ version is available on the website. Please do read all the information on the proposal before you give us any feedback.

We are also holding events around the county for parents and carers, and for schools and other interested professionals. These will take place in September 2019 and full details are outlined below:

Consultation Events				
Locality Area	Date	Venue	Time	Audience
Selby	12 September 2019	The Regen Centre, Landing Lane, Riccall, YO19 6PW	a) 12:00 - 1:30pm b) 2:00 - 3:30pm	a) Parents, Carers, Children and Young People b) Professionals
Craven	17 September 2019	The Tempest Hotel, Elslack Lane, Skipton, BD23 3AY	a) 12:00 - 1:30pm b) 2:00 - 3:30pm	a) Parents, Carers, Children and Young People b) Professionals
Harrogate	19 September 2019	The Old Swan Hotel, Swan Road, Harrogate, HG1 2SR	a) 12:00 - 1:30pm b) 2:00 - 3:30pm	a) Parents, Carers, Children and Young People b) Professionals

Scarborough	20 September 2019	The Crown Spa Hotel, The Esplanade, Scarborough, YO11 2AG	a) 12:00 - 1:30pm b) 2:00 - 3:30pm	a) Parents, Carers, Children and Young People b) Professionals
Hambleton / Richmond	24 September 2019	The Golden Lion, 114 High Street, Northallerton, DL7 8PP	a) 12:00 - 1:30pm b) 2:00 - 3:30pm	a) Parents, Carers, Children and Young People b) Professionals
Ryedale	25 September 2019	The Talbot Hotel, Yorkersgate, Malton, YO17 7AJ	a) 12:00 - 1:30pm b) 2:00 - 3:30pm	a) Parents, Carers, Children and Young People b) Professionals

What is the timescale?

The consultation will be open for 6 weeks starting on **2nd September until 13th October 2019**. Once the consultation has closed, we will review all of the responses and make any changes required to the proposals. We will then prepare a report for our Executive, made up of councillors so they can make a decision in November about our recommended future model. If the plan is agreed by councillors it will then be published and we will then implement it from September 2020.

Information about our Equalities Impact Assessment

We have carried out an equalities impact assessment (EIA) which can be found here www.northyorks.gov.uk/current-consultations. We will update this following comments received during the consultation and councillors will consider it again before they make a decision on implementing the plan. The EIA has identified that there will be an impact on children and young people receiving education whilst they are absent from school due to ill health and we will offer support to families to adapt to those changes.

We anticipate that, if the plan is implemented, that the proposals will bring a positive impact to young people and their families, particularly as there will be an increase in the type and amount of education offered. We anticipate that by making joint decisions with families, schools and health providers the right education will be made in a timely manner and, that by greater joint working, children and young people will be able to return to school sooner.

Completing the survey

Please give your feedback on the proposals in our strategic plan by completing our online survey at www.northyorks.gov.uk/current-consultations.

If you would like a paper copy of the survey, please call our customer Service Centre on 01609 780780.

Our proposal for Medical Education Service (MES) provision:

1. We will identify a local authority Officer, a qualified teacher, who will be responsible for the medical education service and will:

- Manage referrals of children and young people requiring support.
- Ensure personalised learning plans are drawn up for individual children and young people in conjunction with schools, settings and parents/carers and that they are regularly reviewed.
- Quality assure the service by supervising and training staff.
- Have an overview of children and young people who are absent from school and ensure education hours remain appropriate.
- Work with schools, settings and parents/carers to plan transitions back into school when appropriate.

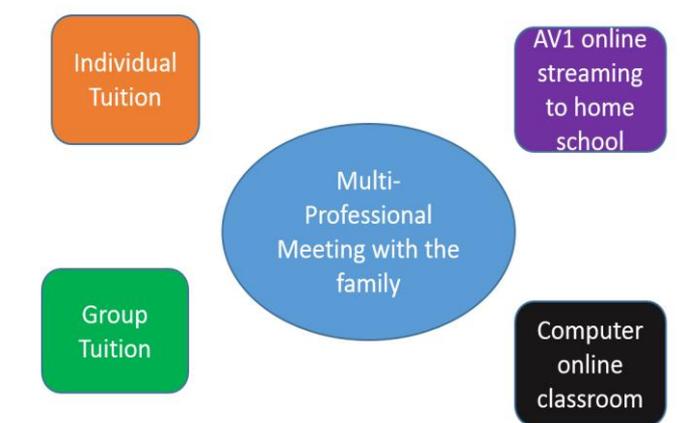
2. We will provide locality based Medical Education co-ordinators who will work closely with local schools and settings, health providers and parents/carers to support children and young people in a variety of ways by:

- Advising schools on how to help children and young people that have a medical and/or a physical need during the first 15 days of absence from school and when the young person is well enough to return. This will help the school to make adaptations so that the pupil can stay in school;
- Ensuring families and schools can access support from other services that may be able to help them, such as the Early Help Team
- Helping schools and settings with ideas on how the school staff and students can keep in contact with the child when they are unable to attend school by sharing ideas about successful schemes such as 'Panda in my Seat'. We think that keeping in touch with what is happening at school will also help when the child or young person is well enough to return to school;
- Chairing the initial and review meetings between health providers, the school, parents/carers and the child or young person to make sure that there is an agreed plan of how education is going to be provided.
- Ensuring that any further assessment of special educational needs and/or disabilities (SEND) is undertaken, under the role of the Locality Coordinator.

3. How will a child or young person receive an education when they are absent from school?

- The school will make a referral to the Medical Education Service when the child has been or is likely to be absent due to ill health for 15 days.

- The referral will trigger a meeting between school, parents/carers and other relevant professionals during which the education plan will be agreed. These meetings will be held regularly whilst the child or young person is absent so that the ongoing suitability of the medical education provision can be reviewed and where possible a return to school can be discussed. The package of provision agreed for each child will take account of their needs and will be changed as needed.
- The programme of education will be personalised to the child or young person and may involve direct teaching, on line learning, live streaming of actual lessons from their school or setting as shown below:



An individual package of education provision may include one or more of the following:

1. Individual Tuition

- For children whose illness means they must be educated within their home.
- Tuition will be delivered at a time that is right for each child or young person (this may be early evening).

2. Group Education

- Working with other children and young people who are also absent from school due to medical reasons;
- Teaching to take place within a school setting (to support reintegration)

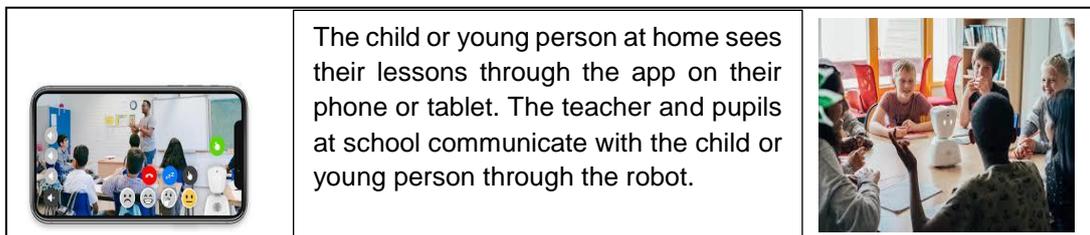
3. Computer online classrooms:

- Teaching is delivered by an online teacher in a small virtual classroom which means they can see the whiteboard, PowerPoint or demonstration on their computer screen and:
 - Respond to the teacher by typing responses to questions.
 - Talk to other students in the same virtual classroom.

4. AV1 Robot Technology:

- Teaching comes by their own teacher through an app that connects to a robot at their own school;

- Pupils can join in lessons by answering questions in class through the robot's speaker;
- Continuing friendships with their peers by seeing and speaking to them, accessing playtime etc.



Thank you for taking the time to read this document, we look forward to hearing your views.