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# Harrogate High School

## Admissions Policy: Academic Year 2016-17

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### Applying for a place at Harrogate High School

Harrogate High School is an Academy Trust for students in Years 7 to 13 (age 11 to 18). As an Academy Trust, we are our own admission authority, but admissions to Years 7-11 are co-ordinated on our behalf by North Yorkshire County Council.

Parents who wish to apply for a place in Year 7 – 11 should do so online at [www.northyorks.gov.uk](http://www.northyorks.gov.uk) or by contacting The Education Office on 0845 0349467.

Parents who wish to apply for a place in the Sixth Form, should contact the school directly.

### Admissions Criteria

Children with a statement of special educational need (SEN) or education health care plan (EHP) naming that school will be allocated a place in line with section 324 of the Education Act 1996. This is not an oversubscription criterion. This relates only to children who have undergone statutory assessment and for whom a final statement of special educational needs (SEN) or education health care plan (EHP) has been issued.

### Published Admission Number

The admission limit for pupils into Harrogate High School is currently 125 per year.

If the number of applications exceeds the Published Admission Number (PAN), after the admission of children where the school is named in the statement of special educational needs (SEN) or education health care plan (EHP) the following **oversubscription criteria** will apply:

## **Priority 1**

Children and young people in public care and previously looked after children, that is children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after, for whom the school has been expressed as a preference.

## **Priority 2**

Children the Authority believes have special social or medical reasons for admission.

*We will only consider applications on social or medical grounds if they are supported by a professional recommendation from a doctor, social worker, or other appropriate professional. The supporting evidence should set out the particular social or medical reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. The school will seek professional advice in considering all applications made under priority group 2.*

## **Priority 3**

Children living in the Harrogate rural zone and Harrogate town zone.

## **Priority 4**

Children living outside the Harrogate rural and Harrogate town zones.

*Children in higher numbered priority groups will be offered places ahead of those in lower numbered priority groups. All applications within each priority group will be considered equally.*

If there are not enough places for all children in Priority 3 at Harrogate High School, places will be allocated on the following basis:

Once places have been allocated to those with a statement of special education need or education health care plan and those in priority groups 1 and 2, the remaining places will be allocated on the basis of 21% of places being available to children living in the Harrogate rural zone and 79% of places being available to children living in the Harrogate town zone.

Unallocated places in either of the Priority 3 zones would be assigned to the other zone before giving priority to children from outside the Harrogate zones.

## **Tie break:**

If there are not enough places for all of the children in one of these priority groups we will give priority first to those with a sibling<sup>1</sup> at the school in September 2016.

Within Priority 3, town children with a sibling will have highest priority for town places and rural children with a sibling will have highest priority for rural places.

If, within each zone there are not enough places for all those with a sibling at the school in September 2016, we will give priority within that zone to those children living nearest the school.

All distance measurements are based on the nearest route recognised by the County Council's electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

Priority will then be given within each zone to Priority 3 children without a sibling at the school but who live nearest to the school.

If, within Priority 4, there are not enough places for all those with a sibling at the school in September 2016, we will give priority to those children living nearest the school. Priority will then be given to Priority 4 children without a sibling at the school but who live nearest to the school.

### **Sixth Form Admissions**

Both internal and external applicants will have to meet the same minimum academic requirements of specific courses to gain entry into the sixth form. These are outlined in the school's sixth form prospectus.

A meeting may be held to discuss options and academic entry requirements for particular courses, but these meetings will not form part of the decision making process on whether the governing body offers a sixth form place.

Where there have been more applications to the sixth form than available places, the highest priority will be given to existing students at the school followed by students in the order of the oversubscription criteria.

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<sup>1</sup> In all cases sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.