



Sixth Form Admissions Policy (2018-19)

Ermysted's Grammar School

An important aspect of the school's Sixth Form is to prepare students for the next stage of their education or training and help prepare them to play their appropriate part in adult life. The Sixth Form at Ermysted's Grammar School aims to allow students to develop as individual learners by providing opportunities for academic excellence, leadership and service to the community.

Admissions

Ermysted's Grammar School (the 'School') is voluntary aided and therefore the Governing Body is the admissions authority.

There is no catchment area for entry into the Sixth Form. Students may be admitted into the Sixth Form, therefore, irrespective of where they live, but they must be able to attend School from 8:45 am to 3:45 pm each day and be prepared to play a full part in the life of the School.

All boys registered in Year 11 at the School who meet the entry requirements will continue into the Sixth Form, if they wish.

As a popular and successful Sixth Form, Ermysted's welcomes applications from Year 11 boys in other secondary schools. The Published Admission Number (PAN) for external students joining Year 12 in 2018-19 is **20**.

Sixth Form Entry Requirements

The entry criteria apply to all applicants (internal and external):

- For entry into Year 12, a pupil is required to achieve a **minimum of Grade C (or Grade 4) in at least six GCSE subjects** including Mathematics and English. Confirmed places in Year 12 can therefore only be allocated following GCSE Results Day in August.
- In addition, a pupil must reach the published requirements for entry onto his proposed course of study. Requirements for individual subjects are stated in **Sixth Form Information Booklet**, which is available from the school and on the school's website.

Please contact the Head of Sixth Form for further information.

Oversubscription Criteria

Should there be more external applicants who reach the required academic standard than can be accommodated after the admission of boys who have undergone statutory assessment and for whom a final statement of special educational needs (SEN) or Education, Health and Care (EHC) plan¹ has been issued, priority will be given to 'looked after'² boys and all 'previously looked after'³ boys and then to boys from other schools who live closest to the school.

All distance measurements are based on straight line distance measured by the Local Authority's electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance.

In the case of a tie-break situation where two or more applicants live equidistant to school, and there are not enough spaces to offer all applicants who fulfil the relevant criteria, the remaining place(s) will be allocated using a computerised random number generator.

If the Governors decide not to allocate a place in any school year, parents have the right to appeal against the decision. An independent panel will hear appeals.

Making an application

For further information and to request an application form, please contact the school either by telephone (01756 792188) or by email: admin@ermysteds.n-yorks.sch.uk

The deadline for making applications is 31 January 2018.

Signed:

A handwritten signature in black ink that reads "AG Barrett". The signature is written in a cursive style and is positioned above a single horizontal line that extends to the right.

Mr A G Barrett, Chair of Governors

Date: 9 Feb 2017

Notes

1 A Statement of Special Educational Need is a statement made by the local authority under Section 324 of the Education Act 1996 specifying the special educational provision required for that child. An Education, Health and Care plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child.

2 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

3 'Previously looked after' children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

4 'Home Address' means the pupil's principle permanent residence, which refers to the address where the pupil lives for most of the school week (Monday to Friday).